

NAME ADMISSION NUMBER

SIGNATURE

DATE

311/1

HISTORY AND GOVERNMENT

PAPER 1

TIME: 2½ HRS

July/August 2018

END OF TERM TWO FORM 4 EVALUATION EXAM

Kenya Certificate of Secondary Education

HISTORY AND GOVERNMENT

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Time: 2½ hours

INSTRUCTIONS

- This paper consists of three questions A, B & C.
- Answer all the questions in section A - 25 marks.
- Answer any three questions in section B - 45 marks.
- And any two in section C - 30 marks.
- All answers must be written in English.

NB: Candidates should check to ensure that all the questions are printed before answering.

SECTION A (25 MARKS)

(Answer all questions)

1. Name two electronic sources of information on history and government. (2 mks)
2. Identify one community in Kenya that belongs to the River Lake Nilotes. (1 mk)
3. Mention two economic benefits of the Oman rule along the Kenyan Coast during the 19thC. (2mks)
4. Identify one town that developed as a result of the long distance trade on the East African coast. (1 mk)
5. Name two ways in which Kenyan citizenship can be acquired. (2 mks)
6. State two ways in which the Kenya constitution promotes national unity. (2 mks)
7. Identify one type of democracy. (1 mk)
8. State two main changes in the Kenyan New constitution that were promulgated on 28 August 2010. (2 mks)
9. Give two special rights enjoyed by people with disability in Kenya. (2 mks)
10. Name one Kenyan community that showed mixed reaction to the British. (1 mk)
11. State two objectives of education offered by the missionaries in Kenya during the colonial period. (2 mks)
12. Identify one negative consequence of urbanization in Kenya during the colonial period. (1 mk)
13. State one achievement of Wangari Maathai. (1 mk)
14. Give the main function of the correctional service Department in Kenya. (1 mk)
15. State two pillars of Nyayoism. (2 mks)
16. State one reason why National constituency development fund was introduced by the government. (1 mk)
17. Identify one role played by theatres in Kenya. (1 mk)

SECTION B - 45 MARKS

(Answer Any 3 questions)

- 18a) State five reasons why the Cushites migrated from their original homeland in Pre-colonial period. (5 mks)
- b) Explain 5 results of the Cushites migration and settlement into Kenya. (10 mks)
- 19a) Give five factors that facilitated the development of the Indian Ocean trade. (5 mks)
- b) Describe five positive effects of missionary activities in East Africa. (10 mks)
- 20a) State three reasons why the Wanga collaborated with the British. (3 mks)
- b) Discuss the effects of the Maasai collaboration with the British in Kenya. (12 mks)

- 21a)** Give three reforms recommended by the Lyttelton constitution of 1954. (3 mks)
- b)** Explain six reasons why Africans started Independent Churches and schools in Kenya. (12 mks)

SECTION C - 30 MARKS

Answer any two questions

- 22a)** State three circumstances that can make a Kenyan citizen to be denied the right to life. (3 mks)
- b)** Explain six civil responsibilities of a Kenyan citizen. (12 mks)
- 23a)** Give three reasons why general elections are important in Kenya. (3 mks)
- b)** Discuss six functions of the Independent Electoral and Boundaries Commission in Kenya. (12 mks)
- 24a)** Why does the government of Kenya prepare an annual budget. (5 mks)
- b)** What measures does the Kenyan government take to ensure that public funds are properly used. (10 mks)

