

END OF TERM TWO FORM 4 EVALUATION EXAM

MARKING SCHEME

CHRISTIAN RELIGIOUS EDUCATION (313/1)

Paper 1

July/August 2018

1a) Reasons why the Bible is referred to as the “word of God” (6mks)

- The Bible was inspired by God.
- The authors of the Bible wrote under the influence of the Holy spirit.
- The Bible deals with God’s revelation to human beings and their responses.
- The Bible contains the true message of God for daily living.
- God wrote the Ten Commandments on the stone tablets.
- The Bible is revealed word of God/ God reveals His activity in the old Testament and in the Holy Spirit in the Church today.
- The Bible is God’s will to human beings and their responses.

(6 x 1 = 6mks)

b) Deutero - canonical books. (7mks)

- Tobit
- Judith
- Ecclesiastics
- Banch/Esdras/ parts of Easther/parts of Daniel.
- 1st Maccabees
- 2rd Maccabees
- Wisdom.

(7 x 1 = 7mks)

c) Reasons why leading the Bible is important to Christians. (7mks)

- It provides moral and spiritual guidance.
- It helps us to discover the will of God.
- It is a way of worshipping God.
- It helps us to understand the Christian doctrine.
- It guides Christians on how to relate with God and fellow human beings.
- God reveals Himself to us through the Bible.
- It helps a person to discover his/her self-worth and dignity as a human being.
- It is a source of consolation/home/inspiration to Christians.
- It gives hope for eternal life for Christians.
- It helps us to understand the universe and our

relationship with it.

- It is a source of knowledge.
(7 x 1 = 7mks)

2a) Explain four characteristics of God’s covenant with Abraham. (8mks)

- The covenant was unconditional.
- There were promises to be fulfilled.
- It had an outward sign/circumcision.
- The covenant was sealed through the sacrifice of animals.
- The covenant was voluntary as Abraham was not forced into entering into an agreement with God.
- The covenant was binding/long lasting/permanent.
- The covenant was initiated by God.
- It was between unequal parties i.e Abraham and God.

(4 x 2 = 8mks)

b) Condition given to the Israelites during the renewal of the Sinai covenants Exodus 34

- To obey what God commanded them.
- Not to make treaties with those who lived, in the land where they were going.
- To destroy their altars/at down their Asherah.
- Not to worship any other God.
- Not to make idols.
- To keep various feasts e.g feast of the unleavened bread/feast of weeks e.t.c
- To rest on Sabbath day.
- Not to intermarry with foreigners.
- To dedicate the male firstborn to God.

(6 x 1 = 6mks)

c) Give the examples of covenants in our society today.

- Marriage which binds the husband and the wife and their two families.
- Peace agreement between warring communities.
- Baptism in Christianity i.e God and the believers.
- Oath of loyalty to the state i.e an oath taken

by the MPs, ministers and the President when they take over office.

- Professional oath taken by lawyers and doctors.
- Agreement signed when buying a piece of land for commercial purposes or for settlement.
- Agreement signed by student when joining a school.
- Vows by sisters/nuns.

(6 x 1 = 6mks)

3a) State eight features of the local Canaanite religion. (8mks)

- It was polytheistic/composed of many gods and goddesses.
- It was nature religion/cosmic/cyclic.
- Symbols/images were made to represent each god/goddesses.
- Temple prostitution was practised.
- Human and animal sacrifices were made to the gods/goddesses.
- Festivals and feasts were celebrated in honour of the gods/goddesses.
- Rituals were performed to ensure continued fertility and well being of the community.
- There were prophets and prophetesses for each god/goddesses.
- Each god & goddesses played a specific role in the community.
- There were many places of worship such as temples, hill tops etc.

(8 x 1 = 8mks)

b) Explain ways in which king Jeroboam I contributed to idolatry in Israel. (6mks)

- He made two golden calves and placed one at Bethel and another at Dan to represent Yahweh.
- He ignored Jerusalem as a centre of worship and set up two rival places at Dan and Bethel.
- He made Israelites to offer sacrifices to the golden calves representing Yahweh.
- He chose priests from ordinary families to serve Yahweh at the centres of worship.
- He instituted religious festival/feasts in the month of his choice.
- He burnt incense at the altar of idols thus breaking the first commandment.
- He built other places of worship on hilltops thus copying the practices of the surrounding nations.

(6 x 1 = 6mks)

c) Outline six forms of idolatry in modern society. (6mks)

- Greed for money/wealth.
- Desire for power.
- Love of pleasure and popular culture.
- Devil worship.
- Sexual immorality.
- Alcohol and drug abuse.
- Education.
- Career/Employment.
- Practice of witchcraft, magic, sorcery and domination.

(6 x 1 = 6mks)

4a) Role of prophets in the Old Testament (7mks)

- They spoke on behalf of God/messengers of God/mouthpieces of God.
- They foretold the future events.
- They guided and counselled the Kings and the people according to the covenant way of life.
- They called people back to repentance and gave messages of hope.
- They reminded the people about the covenant.
- They condemned the evil in society. Committed by different people such as political leaders, traders, rich, religious teachers etc.
- They warned the people of God's judgement if they did not change their evil ways.
- They made the people understand the nature of God.
- They offered sacrifices to God.
- They anointed Kings e.g Samuel.
- They interpreted the visions.

(7 x 1 = 7mks)

b) State seven ways in which God would punish Israel for her evils according to prophet Amos. (7mks)

- Invasion by a foreign nation.
- Destruction of places of worship.
- Attack by epidemics/pestilences.
- Inform of fire.
- They would be taken to exile.
- God would send an eclipse (darkness)
- God would send an earthquake to destroy their houses.
- Famine of the word of God.
- The rich who oppressed the poor would not enjoy their wealth.

(7 x 1 = 7mks)

c) How does the Church in Kenya punish errant members. (6mks)

- The Church suspends them.
- It denies them participation in the Church activities.
- They are denied leadership positions or demoted.
- They are publicly condemned.
- They are warned.
- Some are transferred to hardship areas.
- They are sacked from the job.
- They are excommunicated from the Church.
- They are asked to pay fines.

(6 x 1 = 6mks)

5a) Stages followed in the renewal of the covenant during the time of Nehemiah. (7mks)

- People gathered in the public square in Jerusalem.
- Ezra the priest read the law to the people.
- They formed repentance gestures of raising/lowering their hands, mourning/waiving/weeping.
- People constructed make shift tents/ shelter to celebrate the feast of booths.
- There was a national day of confession/ fasting as they wore sack clothes.
- Ezra led people in prayer of confession.
- They sealed the covenant by signing an agreement under the leadership of Nehemiah the Priest.
- The people promised not to go against the mosaic law.
- The redistribution of the people in Jerusalem and the countryside.

(7 x 1 = 7mks)

b) State the qualities of God learnt from the call of prophet Jeremiah. (7mks)

- God is the creator.
- God knows every person by name.
- God has a plan for people's lives.
- God is holy.
- God hates and punishes evil.
- God is a moral God concerned with people's actions.
- God is just/judges.
- God expects sinners to repent.
- God values human life.
- God is universal.
- God can use anyone to effect his mission.
- God protects those he chooses to carry out his mission.

- God is caring.
- God is merciful.
- God is protector/deliverer.
- God restores.
- God is provider.
- God is powerful.

(7 x 1 = 7mks)

c) State six lessons learnt by Christians from the renewal of the covenant by Nehemiah. (6mks)

- Christians should ask for the forgiveness of their sins.
- They should lead righteous lives/be obedient.
- They should always pray to God.
- They should avoid groups that can negatively influence their faith in God.
- They should set aside the day of worship.
- They should respect the Church as a place of prayer.
- They should read the word of God regularly.
- They should share with the needy.

(6 x 1 = 6mks)

6a) State 6 religious specialists in T.A.C

- Healers/medicine men/herbalists.
- Priests.
- Blacksmiths.
- Elders/Kings.
- Diviners/mediums
- Prophets/prophetesses/seekers.
- Circumcisers.

(6 x 1 = 6mks)

b) Factors that contributed to harmony and mutual responsibility in A.T.C.

- Communal ownership of land - Ancestral land is communally owned by families and clans.
- Religious beliefs and practices - Each people have their own religious system with a set of belief and practices.
- Belief in a common Ancestry - each African community traces its origin to a common Ancestor.
- Kinship ties - Relationship between people strengthens the Bond of unity and encourages people to behave responsibly to each other.
- Participation in communal work - people help each other and this brings people together.
- Division of labour - work was fairly distributed according to age, gender and social status.
- Rites of passage - The ceremonies and rituals

- provide an opportunity for people together.
 - Traditional education system.
 - Leisure activities - Promoted togetherness.
- (8 x 1 = 8mks)

c) Changes that are taking place in the property ownership in T.A.C.

- Women/children can now own property.
 - Wealth is no longer determined by the number of wives/children.
 - The introduction of money economy has reduced the value attached to land.
 - The role of elders in sharing property has been eroded.
 - land is individually owned through issuing of title deeds.
 - People write wills to share/decide who should inherit their property.
 - Land can now be sold/auctioned.
- (6 x 1 = 6mks)