

# END OF TERM TWO FORM 4 EVALUATION EXAM

## MARKING SCHEME

### CHRISTIAN RELIGIOUS EDUCATION (313/2)

Paper 2

July/August 2018

#### 1a) Micah's prophecies about the Messiah (Micah 5:1-5) (7mks)

- The messiah will be born in Bethlehem.
- He will rule over Israel.
- His origin is from old/ancient days.
- He will be born of a woman.
- He will feed his flock.
- He will rule in the majesty/power of God.
- In his time, Israel will be secure.
- He shall be great to the ends of the earth.
- Israel will have victory over her enemy/there will be peace in Israel.

(7 x 1 = 7mks)

#### b) Outline the events that took place when John was born (7mks)

- The parents of John were filled with joy.
- Relatives and friends came to celebrate.-
- The baby was circumcised on the eighth day after birth in accordance with the Jewish law.
- He was to be named after his father Zachariah in accordance with the Jewish Law, to which Elizabeth objected.
- His mother stated that the child should be called John the name given by the angel.
- The people present wondered why and yet none of the baby's relatives was known by the name.
- Zechariah affirmed through signs, Elizabeth proposed name after being consulted.
- Zechariah's tongue loosened and he sang a hymn (The Benedictus) praising God

(7 x 1 = 7mks)

#### c) Give six reasons why Christians sing in Church. (6mks)

- To praise God.
- To be entertained and relax of the mind/singing brings an atmosphere of peace.
- To strengthen their faith.
- To express feelings for God and ask Him for own needs.
- To pass on spiritual teachings.
- To develop God - given talent of singing.
- To keep the congregation alert during the

worship/service.

- To obey to the Biblical teaching (David sang Psalms to God).
- To attract more members to the Church.

(6 x 1 = 6mks)

#### 2a) Describe the Temptation of Jesus in the wilderness. (7mks)

- After Jesus was baptised, he was led by the spirit to the wilderness.
- Jesus ate nothing for forty days/was hungry.
- The devil told Jesus to command a stone to turn into bread if he is the son of God.
- Jesus responded that human beings do not live on bread alone.
- Then the devil led Jesus to a high place/ showed him all the kingdoms of the world.
- The devil told, Jesus that he would give him all worldly authority/glory if he worshipped him.
- Jesus responded by saying that only the Lord God should be worshipped/served.
- The devil took Jesus to the highest point of the Temple in Jerusalem.
- The devil told Jesus to throw himself down from there.
- Jesus responded that - God should not be tempted/ put to test.

(7 x 1 = 7mks)

#### b) Reasons why Jesus faced opposition from the Pharisees in Galilee (Luke 5: 12 - 6-11) (6mks)

- He touched a man with leprosy which was against the Jewish law.
- He forgave sins which the Pharisees knew only God could do.
- He mixed and ate with the tax, collectors who were known to be sinners.
- Jesus made it clear to them that he had not come to call the righteous but sinners to repentance.
- His disciples did not fast like those of John the Baptist which annoyed the Pharisees.
- He challenged them to move from the old

traditional orders to the new ones which he had brought.

- The disciples of Jesus plucked and ate grains on the Sabbath day which was unlawful/He healed a man with a withered hand on a Sabbath.

(6 x 1 = 6mks)

**c) Outline seven lessons Christians learn from the Temptation of Jesus.**

- Christians should know that their faith can be tested/Temptation are a must.
- Christians should know the word of God/use it to fight doubts brought by the devil.
- Christians needs the guidance of the Holy spirit/prayer to overcome temptations in their lives.
- Christians should put God first/worship the Lord God only.
- They should stand firm/not give in to temptations/Be ready to overcome temptation.
- Overcoming temptations strengthens one's faith in God/No temptation beyond limit.
- Christians should not use their God given power for their own material gain.
- Christians should not put to test/should lead a responsible life.
- Christians should be contented with what they have.

(7 x 1 = 7mks)

**3a) Instructions given by Jesus to the 72 disciples when He sent them on a mission. (7mks)**

- The disciples were to pray for more labourers to be sent for the harvest.
- They were not to carry any purse/bag/sandals.
- They were not to salute anyone on the road.
- They were to say peace to any house and not go from house to house.
- They were to eat and drink whatever was provided.
- They were to tell the people that the kingdom of God has come near.
- They were to wipe their feet against the people if not received.

(7 x 1 = 7mks)

**b) Six methods used by Jesus to spread the Gospel. (6mks)**

- Preaching the good news/giving sermons.
- Healing miracles/exercising evil spirits/raising the dead to life/miracles of nature.

- Using parables/wise sayings.
- Visiting peoples homes.
- Being a role model.
- Question and answer method.
- Giving private tuition to His disciples.

(6 x 1 = 6mks)

**c) Way in which the Government is contributing towards the evangelisation process in Kenya. (7mks)**

- Guaranteeing freedom of worship in the constitution.
- Providing a peaceful environment by maintaining law and order.
- Providing infrastructure for ease of accessibility.
- Allowing CRE to be taught in Kenyan schools and colleges.
- Training and employing CRE teachers.
- Providing financial support in the construction of Churches, schools and hospitals.
- Allowing Church sponsor and control their sponsored institution.
- Setting aside land for Church construction.
- Allowing government institutions to be used as venues for seminars and workshops for Churches.
- Permitting evangelists from other countries to come and preach in Kenya.
- Incorporating Christian holidays in the national calendar e.g Easter/Christmas.
- Inviting Christians leaders to pray at official functions.
- Allowing the use of state owned media to popularise Church activities.

(7 x 1 = 7mks)

**4a) Outline the events that took place on the day of Pentecost. (7mks)**

- The Apostles had gathered in one place on the day of Pentecost.
- A sound came from heaven like a mighty wind which filled the house.
- There appeared tongues of fire which rested on each one of them.
- The Apostles were all filled with the Holy spirit.
- They started talking in other tongues.
- The multitude in Jerusalem were amazed/wondered at what was happening to the Apostle.
- The multitude mocked the disciples of being drunk.

- Peter defended the disciples/explained the meaning of the event.
- Peter preached to the multitude about the ministry of Jesus.
- The people asked Peter what they could do about the message.
- Peter told them to repent/be baptized in the name of Jesus.
- Three thousand people repented/were baptized.

(7 x 1 = 7mks)

**b) Explain the teachings of Peter concerning the people of God (1 Peter 2:9-10) (7mks)**

- The believers are chosen people/race. They have been selected.
- They are a royal priesthood.
- They are to serve the greatest King/God.
- They are a Holy nation. They are expected to lead Holy/righteous lives.
- They belong to God. They form a family of God's own possession.
- They are to declare the wonderful deeds of God. They are to lead a life of worshipping God and testifying about Him.
- They were called from darkness to light. Their lives had been transformed and should not be dominated by evil.
- They were once not a people/ They were outside the covenant way of life.
- They are led by the mercies of God. They have received God's grace.

(7 x 1 = 7mks)

**c) Give six ways Christians prevent division in Churches in the modern society.**

- Treat each other with love.
- Avoid discrimination/segregation/tribalism in Church.
- Preach/teach the word of God to believers.
- Assist those who are in problems.
- Pray for one another/pray for the Church.
- give financial reports within acceptable periods.
- Follow Church doctrines/constitution.
- Repent/Ask for forgiveness whenever wrong.
- Practice guidance and counselling.
- Prepare annual budgets.

(6 x 1 = 6mks)

**5a) Outline six sources of Christian Ethics. (6mks)**

- Human reasons and experience.
- The Bible/sacred scriptures.
- Traditions from Christian community.
- Natural law.
- Situation ethics.
- Secular laws/state law.
- African customs/morality.

(6 x 1 = 6mks)

**b) Give seven reasons for the importance of manual work in Kenya today. (7mks)**

- Through manual work human being emulate God as a worker.
- It is a sign of being obedient to God's instructions to work.
- It enables human beings to look after/preserve the environment/be co-creators with God.
- It keeps the body physically fit.
- Human beings are able to obtain their basic needs/earn their living through manual work/economic development.
- It is a way of serving others/community.
- It enables human beings to develop their talents/abilities.
- Manual work gives satisfaction/fulfilment.
- It keeps one busy/active.

(7 x 1 = 7mks)

**c) State six consequences of denying employees rest. (7mks)**

- It may lead to poor working relations.
- The organization may realize low output.
- The workers may result to a strike.
- Some of the employees may lose their job through sacking/resignation.
- It can lead to poor health/death.
- It may lead to break up of families.
- It can lead to labour conflicts between the employer and employee.
- Mistrust may arise leading to close supervision.
- Employees may develop negative attitudes towards work.
- Accidents are likely to occur.

(7 x 1 = 7mks)

**6a) State seven negative effects for introduction of money economy on traditional African communities. (8mks)**

- It has led to introduction of wage labour instead of communal working that existed.
- It has led to migration to towns as people search for better paying jobs, destroying the closely knit traditional way of life.
- It has led to the formation of socio-economic classes among the people/rich verses poor thus creating suspicion/insecurity.
- It has created individualism which has destroyed the communal way of living/extended family relationships.
- It has led to vices like bribery/corruption exploitation which have replaced honesty/fairness in traditional African setting.
- The dependency on money has led to social evils like prostitution/immorality which has destroyed the traditional concept of marriage/value of sex.
- It has led to private ownership of land/land can be bought by those with money hence destroying the traditional land ownership.
- Dowry has been commercialized thus destroying the traditional African meaning of showing appreciation to the family of the bride/girl.

(7 x 1 = 7mks)

**b) Outline the environmental factors that threaten human existence. (7mks)**

- Destruction of natural resources by humankind through mining, poaching and exploitation of workers.
- Environmental pollution that leads to decay and death.
- Modern science and technology through production of atomic weapons which threatens the destruction of the world.
- Natural catastrophes like drought, floods, earthquakes and famine.
- Accidents (factory accidents, automobile and plane crashes)
- Abuse of drugs and alcohol.
- Urbanisation leading to overcrowding and homelessness.
- Injustices in the society where suffering is

inflicted upon people.

- Wars.
- Diseases and epidemics.
- Overgrazing.

**c) Ways through which Christians can show love to victims of Natural calamities. (5mks)**

- Providing them with food and water.
- Providing medical facilities and care.
- Availing their resources for emergency services.
- Genetizing people on the right of the affected cases.
- Praying for and with them.
- Providing guidance and counselling.
- Contributing to disaster funds/assisting rescue operations.
- Resetting the victims to safe areas.