

END OF TERM TWO FORM 4 EVALUATION EXAM

KENYA CERTIFICATE OF SECONDARY EDUCATION (K.C.S.E)

MARKING SCHEME

ENGLISH (101/1)

Paper 1

JULY/AUGUST 2018

1a) Recipe

Must be a recipe - if not 4AD (Automatic Deduction)

Subheadings - 4mks

- Heading
- Ingredients
- Procedure
- Serving instructions

Body (5mks)

- Mention of type of food and number of people. (1mk)
- Ingredients : quantities (1mk)
- Other requirements: heat source, sauce pans etc. (1mk)
- Procedure/preparation: systematic arrangement/steps. (1mk)
- Conclusion - must mention the serving (1mk)

Language accuracy (3mks)

A - 3

F - 4

B - 2

C - 5

C - 1

L - 3

12mks

b) Thank you note

Address (senders) - ½
Date - ½
Salutation - ½
Signing off - ½

} 2mks

Body - 3mks

Language- 3mks

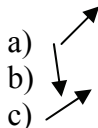
Points of interpretation

- Must be a thank you note
- The tone should be appreciative and friendly.
- Should be brief and straight to the point.
- The note should have the following.
- The purpose of writing the note.
- The success of the ceremony.
- The ending.
- The signing off.

B) CLOZE TEST

1. loses
2. through
3. and
4. serious
5. to
6. is
7. trend
8. appliances/gadgets
9. have
10. at

C ORAL SKILLS

1. a) b (4mks)
b) j
c) gh
d) o (1 x 4 = 4mks)
2. a) dew (3mks)
b) profit
c) you (1 x 3 = 3mks)
3. a) 
b)
c) (1 x 3 = 3mks)

4. a) tongue twister (1mk) (1 x 1 = 1mk)
b) alliteration /s/ see - sun ide-½ ill- ½
/s/ shall - surely
Consonance - sun - shine ide - ½ ill - ½
shine - soon

NB: The sound patterns i.e alliteration consonance and assonance the words must be in close proximity and should not be separated by a content word.

5. a) desert (4mks)
b) transfer
c) perfect
d) subject (1 x 4 = 4mks)

6a) Circumstances that may cause interruption.

(3mks)

- If you didn't hear what the speaker said.
- When you strongly disagree with the speaker.
- When you strongly support the speaker.
- When you wish the speaker to clarify unclear issue.
- When you want to make an addition to the speakers point.
- When the speaker has misrepresented certain known facts.

b) Expressions of polite interruption. (2mks)

- pardons me, but.....
- do you mind.....
- excuse me please
- allow me to say
- may I ask

(1 x 2 = 2mks)

7.- Paying close attention (listening carefully)

(5mks)

- Taking turns to allow one to make a point
- Interrupting and disagreeing politely
- Presenting facts and opinions precisely
- Asking for clarification politely
- Making compromise work/accommodating other views.
- Patience
- Firmness
- Respect and appreciation of other peoples views.

8.- Moving the lips when reading. (3mks)

- Vocalizing the words.
- Reading one word at a time.
- Pointing at the words with a finger as one reads.