

PP1

ART AND CRAFT SCHEME OF WORK TERM TWO

WEEK	LESSON	STRAND	S-STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQUIRY QUESTIONS	CORE COMPETENCE	VALUES	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT	REFLECTION
2	1	PICTURE MAKING TECHNIQUES	Collage	By the end of the sub-strand the learner should be able to: Identify materials used in creating collage pictures for fun	Where do we get materials for making collage	Communication and collaboration Self-efficacy	Sharing Co-operation	Guide learners to collect materials from their immediate environment Guide learners into groups for material sharing	Charts realia	Observational questions	
	2		Collage	By the end of the sub-strand the learner should be able to: name materials used in creating collage pictures for fun	Where do we get materials for making collage	Communication and collaboration Self-efficacy	Sharing Co-operation	Guide learners to collect materials from their immediate environment Guide learners into groups for material sharing	Charts realia	Observational questions	
3	1		Collage	By the end of the sub-strand the learner should be able to: Create a simple collage picture using a variety locally materials for enjoyment	Where do we get materials for making collage	Communication and collaboration Self-efficacy	Sharing Co-operation	Guide learners to stick different materials on the paper using glue, wheat flour or sap	Charts realia	Observational questions	
	2		Collage	By the end of the sub-strand the learner	Where do we get	Communication and	Sharing Co-	Guide learners to stick different	Charts Realia	Observational	

				should be able to Create a simple collage picture using a variety locally materials for enjoyment	materials for making collage	collaboration Self-efficacy	operation	materials on the paper using glue, wheat flour or sap		questions	
4	1-2		Collage	By the end of the sub-strand the learner should be able to Appreciate their own and others work	Where do we get materials for making collage	Communication and collaboration Self-efficacy	Sharing Co-operation	ensure learners observe safety when using collage materials	Charts realia	Observational questions	
5	1	MODELING	Modeling using ball technique	By the end of the sub-strand the learner should be able to Identify materials for modeling objects for familiarization	What do you like modeling	Creativity and imagination Communication and collaboration	Sharing Co-operation	Guide learners identify materials for modeling	Charts realia	Observational questions	
	2		Modeling using ball technique	By the end of the sub-strand the learner should be able to Model simple objects using ball technique for fine motor development	What do you like modeling	Creativity and imagination Communication and collaboration	Sharing Co-operation	Guide learners identify materials for modeling	Charts realia	Observational questions	
6	1		Modeling using ball technique	By the end of the sub-strand the learner should be able to Model freely for fun	What do you like modeling	Creativity and imagination	Sharing Co-operation	Guide learners to use clay, plasticine/ paper machier, for	Charts realia	Observational questions	

			e			Communication and collaboration		modeling			
	2		Modeling using ball technique	By the end of the sub-strand the learner should be able to Display finished objects for appreciating own and others work	What do you like modeling	Creativity and imagination Communication and collaboration	Sharing Co-operation	Learners display, appreciate own and others work	Charts realia	Observational questions	
7	1		Modeling using slab technique	By the end of the sub-strand the learner should be able to Model simple objects using slab technique for fine motor development	How do you model?	Communication and collaboration Self-efficacy	Sharing Co-operation Respect	Guide learners to use clay, plasticine/ paper machier, for modeling	Charts realia	Observational questions	
	2		Modeling using slab technique	By the end of the sub-strand the learner should be able to Model simple objects using slab technique for fine motor development	How do you model?	Communication and collaboration Self-efficacy	Sharing Co-operation Respect	Guide learners to use clay, plasticine/ paper machier, for modeling	Charts realia	Observational questions	
8	1		Modeling using slab technique	By the end of the sub-strand the learner should be able to Model freely for fun	How do you model?	Communication and collaboration Self-efficacy	Sharing Co-operation Respect	Guide learners to use clay, plasticine/ paper machier, for modeling	Charts realia	Observational questions	

	2		Modeling using slab technique	By the end of the sub-strand the learner should be able to Display finished objects for appreciation of own and others work	How do you model?	Communication and collaboration Self-efficacy	Sharing Co-operation Respect	Learners display, appreciate own and others work	Charts realia	Observation oral questions	
9	1	PAPER CRAFT	Weaving	By the end of the sub-strand the learner should be able to Identify materials for weaving for familiarization	Which item do you enjoy weaving	Communication and collaboration Self-efficacy	Sharing Co-operation Respect	Guide learners to learners identify weaving materials.	Charts realia	Observation oral questions	
	2		Weaving	By the end of the sub-strand the learner should be able to name materials for weaving for familiarization	Which item do you enjoy weaving	Communication and collaboration Self-efficacy	Sharing Co-operation Respect	Guide learners to learners name weaving materials.	Charts realia	Observation oral questions	
10	1-2		Weaving	By the end of the sub-strand the learner should be able to Weave using papers for fun	Which item do you enjoy weaving	Communication and collaboration Self-efficacy	Sharing Co-operation Respect	Learners work in pairs, small groups as they practice weaving	Charts realia	Observation oral questions	
11	1		Weaving	By the end of the sub-strand the learner	Which item do	Communication and	Sharing Co-	Learners work in pairs, small	Charts realia	Observation oral	

				should be able to Weave using papers for fun	you enjoy weaving	collaboration Self-efficacy	operation Respect	groups as they practice weaving		questions	
	2		Weaving	By the end of the sub-strand the learner should be able to Appreciate own and others work	Which item do you enjoy weaving	Communication and collaboration Self-efficacy	Sharing Co-operation Respect	Learners work in pairs, small groups as they practice weaving	Charts realia	Observational questions	
12	1-2		Weaving	By the end of the sub-strand the learner should be able to display own and others work	Which item do you enjoy weaving	Communication and collaboration Self-efficacy	Sharing Co-operation Respect	Learners display their work and gallery walk	Charts realia	Observational questions	
13 & 14		CAT	CAT	CAT	CAT	CAT	CAT				