

WEEK	LESSON	STANDARD	S-STRAND	SPECIFIC LEARNING OUTCOMES	KEY INQUIRY QUESTIONS	CORE COMPETENCE	VALUES	LEARNING EXPERIENCES	LEARNING RESOURCES	ASSESSMENT	REFLECTION
2	1	GOD'S CREATION	Plants and Domestic Animals	By the end of the sub theme the learner should be able to; name plants found at home and school as part of God's creation	Which domestic animals do you know	Communication and collaboration	Peace Unity humility	Learners are guided to identify some plants ( Genesis 1:11-12 ; Psalms 104:14	Charts realia	Observational questions	
3	1		Plants and Domestic Animals	By the end of the sub theme the learner should be able to; list plants found at home and school as part of God's creation	Which domestic animals do you know	Communication and collaboration	Peace Unity humility	Learners are guided to identify some plants ( Genesis 1:11-12 ; Psalms 104:14	Charts realia	Observational questions	
4	1		Plants and Domestic Animals	By the end of the sub theme the learner should be able to; name animals found at home and school as part of God's creation	Which domestic animals do you know	Communication and collaboration	Peace Unity humility	In groups learners role play different ways of caring for domestic animals and plants like flowers	Charts realia	Observational questions	
5	1		Plants and Domestic Animals	By the end of the sub theme the learner should be able to; state simple ways of taking care of plants and some domestic animals	Which domestic animals do you know	Communication and collaboration	Peace Unity humility	In groups learners role play different ways of caring for domestic animals and plants like flowers	Charts Realia	Observational questions	

6	1		Plants and Domestic Animals	By the end of the sub theme the learner should be able to; appreciate plants and animals found at home and school as God's creation.	What is the name of God in your language	Communication and collaboration	Peace Unity humility	Learners are guided to colour pictures of some domestic animals and plants	Charts realia	Observatio oral questions	
7	1		Plants and Domestic Animals	By the end of the sub theme the learner should be able to; demonstrate taking care of some domestic animals and plants for social responsibility	What is the name of God in your language	Communication and collaboration	Peace Unity humility	In groups learners role play different ways of caring for domestic animals and plants like flowers	Charts realia	Observatio oral questions	
8	1		Name of God according to their catchment language	By the end of the sub theme the learner should be able to; identify the name of God as used in his/her catchment area for personal knowledge	What is the name of God in your language	Communication and collaboration	Peace Unity humility	Learners are guided to mention name of God according to their catchment language ( Exodus 3: 13-15)	Charts realia	Observatio oral questions	
9	1		Name of God according to their catchment	By the end of the sub theme the learner should be able to; identify the name of God in other communities for peaceful co-existence	What is the name of God in your language	Communication and collaboration	Peace Unity humility	Learners are guided to mention name of God according to other communities	Charts realia	Observatio oral questions	

			language					(Exodus 3:13 - 15			
10	1		Name of God according to their catchment language	By the end of the sub theme the learner should be able to; appreciate the name of God according to his/her catchment area for self - awareness	What is the name of God in your language	Communication and collaboration	Peace Unity humility	In groups learners mention the name of God on the flash card provided	Charts realia	Observational questions	
11	1		Name of God according to their catchment language	By the end of the sub theme the learner should be able to; desire to know the name of God as used in other communities to promote unity	What is the name of God in your language	Communication and collaboration	Peace Unity humility	In groups learners mention the name of God on the flash card provided	Charts realia	Observational questions	
12	1		Communicating to God through Prayer	By the end of the sub theme the learner should be able to; mention simple prayers at different times for his/her spiritual nourishment	How do we talk to God?	Communication and collaboration	Peace Unity humility	Learners are guided to mention the different times they pray	Charts realia	Observational questions	
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