

PP1

PSYCHOMOTOR SCHEME OF WORK TERM TWO

| WEEK | LESSON | STRAND | S-STRAND | SPECIFIC LEARNING OUTCOMES | KEY INQUIRY QUESTIONS | CORE COMPETENCE | VALUES | LEARNING EXPERIENCES | LEARNING RESOURCES | ASSESSMENT | REFLECTION |
|------|--------|---------------------|---------------------|---|--------------------------|---------------------------------------|----------------------------|---|--------------------|-------------------------|------------|
| 2 | 1-5 | BASIS MOT OR SKILLS | Manipulative Skills | By the end of the sub-strand the learner should be able to: Acquire a range of manipulative for talent development | What did you enjoy doing | Critical thinking and problem solving | Responsibility and Sharing | collect items/materials from the immediate environment that they can use for manipulation | Charts realia | Observational questions | |
| 3 | 1-5 | | Manipulative Skills | By the end of the sub-strand the learner should be able to: Perform various manipulative activities for enjoyment | What did you enjoy doing | Critical thinking and problem solving | Responsibility and Sharing | Learners practice throwing and catching objects freely | Charts realia | Observational questions | |
| 4 | 1-5 | | Manipulative Skills | By the end of the sub-strand the learner should be able to: practice throwing and catching objects freely | What did you enjoy doing | Critical thinking and problem solving | Responsibility and Sharing | Learners practice throwing and catching objects freely | Charts realia | Observational questions | |
| 5 | 1-5 | | Manipulative Skills | By the end of the sub-strand the learner should be able to: Have fun as they practice various manipulative skills | What did you enjoy doing | Critical thinking and problem solving | Responsibility and Sharing | Learners practice throwing and catching objects freely | Charts Realia | Observational questions | |
| 6 | 1-5 | | Manipulative | By the end of the sub-strand the learner | What did you | Critical thinking and problem | Responsibility | Learners practice throwing and | Charts realia | Observational | |

| | | | | | | | | | | | |
|---|-----|-----------|---------------------|--|----------------------------|---------------------------------------|----------------------------|---|---------------|-------------------------|--|
| | | | Skills | should be able to: Have fun as they practice various manipulative skills | enjoy doing | solving | and Sharing | catching objects freely | | questions | |
| 7 | 1-5 | | Manipulative Skills | By the end of the sub-strand the learner Develop awareness of different strength required for kicking different objects should be able to: | What did you enjoy doing | Critical thinking and problem solving | Responsibility and Sharing | guide learner on the safety precautions to be followed during throwing and catching | Charts realia | Observational questions | |
| 8 | 1-5 | FUN GAMES | Traditional games | By the end of the sub-strand the learner should be able to: collect materials from home and neighborhood | How did you play the games | Critical thinking and problem solving | Responsibility and Sharing | Guide learners to; collect materials from home and neighborhood | Charts realia | Observational questions | |
| 9 | 1-5 | | | By the end of the sub-strand the learner should be able to: identify various traditional and modern games played in the environment | How did you play the games | Critical thinking and problem solving | Responsibility and Sharing | Guide learners to; collect materials from home and neighborhood | Charts realia | Observational questions | |
| | | | | By the end of the sub-strand the learner should be able to: list various traditional and modern games played | How did you play the games | Critical thinking and problem solving | Responsibility and Sharing | learners list various traditional and modern games played in the | Charts realia | Observational questions | |

| | | | | | | | | | | | |
|---------|-----|--|--|---|----------------------------|---------------------------------------|----------------------------|--|---------------|-------------------------|--|
| | | | | in the environment | | | | environment. | | | |
| 10 | 1-5 | | | By the end of the sub-strand the learner should be able to: perform traditional and modern games in pairs, small groups and whole class | How did you play the games | Critical thinking and problem solving | Responsibility and Sharing | perform traditional and modern games in pairs, small groups and whole class. | Charts realia | Observational questions | |
| 11 | 1-5 | | | By the end of the sub-strand the learner should be able to: observe safety when playing various traditional and modern games | How did you play the games | Critical thinking and problem solving | Responsibility and Sharing | observe safety when playing various traditional and modern games | Charts realia | Observational questions | |
| 12 | 1-5 | | | By the end of the sub-strand the learner should be able to: Practice proper storage of playing materials | How did you play the games | Critical thinking and problem solving | Responsibility and Sharing | Practice proper storage of playing materials | Charts realia | Observational questions | |
| 13 & 14 | | | | | | | | | Charts realia | Observational questions | |