**ENGLISH ACTIVITIES**

**SCHOOL \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Assessment rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4. Exceeding expectation** | **3. Meeting expectation** | **2. Approaching expectation** | **1. Below expectation** |
| **TASK 1** |  |  |  |  |
| **TASK 2** |  |  |  |  |
| **TASK 3** |  |  |  |  |
| **TASK 4** |  |  |  |  |

**(Tick where necessary)**

**TASK 1**

**LISTENING AND SPEAKING**

**The teacher asks the learner some oral questions after greeting and introducing himself or herself.**

1. What is your name?
2. What are your parents names?
3. Name two foods you like?
4. Name your favourite color?
5. What is your friends name?

**TASK 2**

**READING**

**Read aloud this paragraph**

The school opened. It was on the first day of third term. Mary walked to Bondeni primary school whistling happily. She arrived earlier than usual. She found her friends waiting for her with gifts in their hands. She never remembered that it was her birthday. What a surprise?

**Read the words aloud**

 Rough broom buyer litter

Tough duster seller

Dustbin Toilet rubbish

**Read the sentences loudly**

 Our market is beautiful.

The prophet had a big aeroplane.

Elephants cannot use a telephone.

The quiet queen is quite lazy.

There is blood on his toungue.

You must be quick to finish all your duties.

**TASK 3**

**GRAMMAR**

**Write the plurals of the following sentences**

I saw a mouse.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The child is playing.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

My goose is lost.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The farmer sold an ox.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The teacher is eating.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Write the opposite of the underlined word**

Ruth is a polite girl. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

It is good to arrive late at school. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

She was cut by a blunt object. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

We should stay happy all the time. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Our nails should be kept long always. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Write the doing words**

Write \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Drive \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Bite \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Put \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Excite \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TASK 4**

**WRITING**

Write 3 paragraphs about ‘MY HOME’

**Guideline**

1. Each task should take its own day apart from reading where the learner will read at his or her own phase with the teacher controlling the learner.
2. In task 1 the teacher should ensure the pupil makes correct sentenses in answering the oral questions and maintains good eye contact and a good body posture.
3. Task 1 is the teachers’ own paper.