

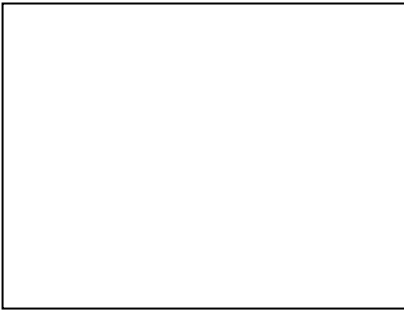
COMPETENCY BASED CURRICULUM  
GRADE 2 ENVIRONMENTAL ASSESSMENT.

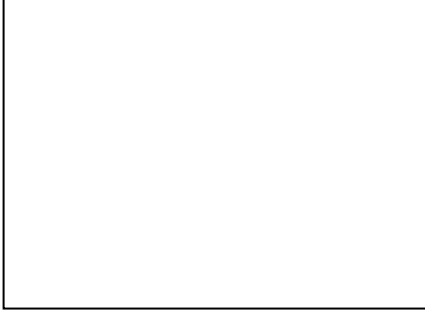


NAME: \_\_\_\_\_ SCHOOL: \_\_\_\_\_

1. \_\_\_\_\_ is the air around us.

2. Draw and name two weather symbols.

a. 

b. 

3. The best weather for washing clothes is \_\_\_\_\_ and \_\_\_\_\_

4. Identify on which weather we wear these clothes.



5. What do we call this?



\_\_\_\_\_

6. We should store water in \_\_\_\_\_ and \_\_\_\_\_ containers.

7. Name two water storage containers.

a. \_\_\_\_\_ b. \_\_\_\_\_

8. Why do we store water? \_\_\_\_\_

\_\_\_\_\_

9. Identify these types of soils.



10. The best soil for growing crops is \_\_\_\_\_

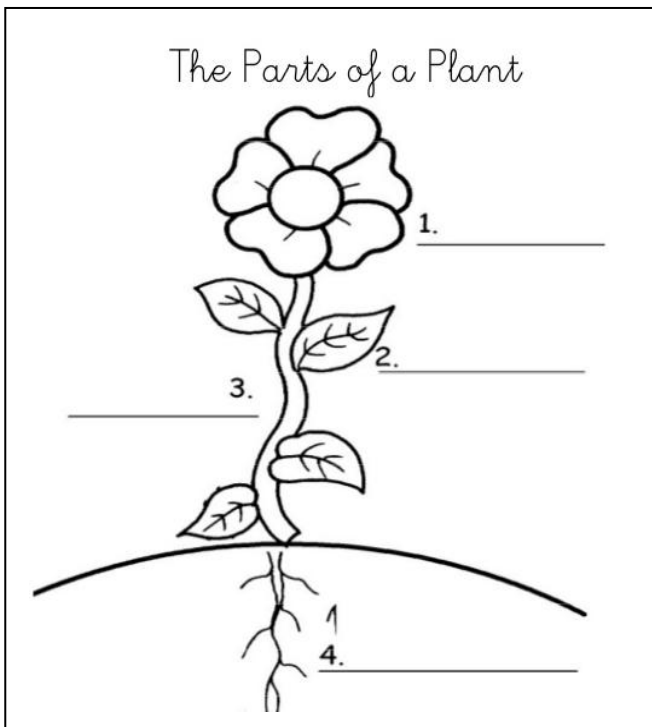
11. \_\_\_\_\_ soil is the best for modelling.

12. \_\_\_\_\_ soil is used for building.

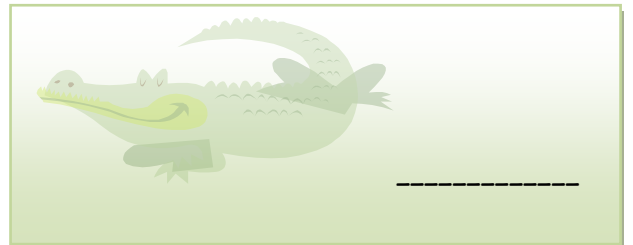
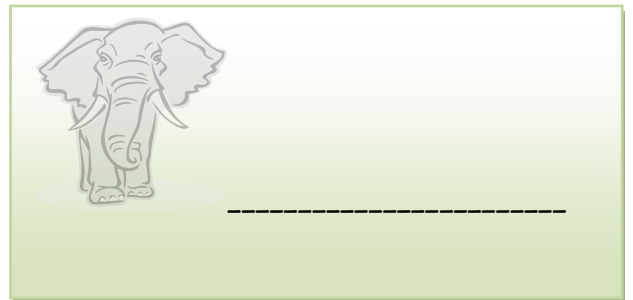
13. State two ways of transporting water.

a. \_\_\_\_\_ b. \_\_\_\_\_

14. Label the parts of the plant.



15. Name the animals.



16. Name two domestic animals.

a. \_\_\_\_\_ b. \_\_\_\_\_

17. Animals are classified into two major groups. Name them.

a. \_\_\_\_\_ animals.

b. \_\_\_\_\_ animals.