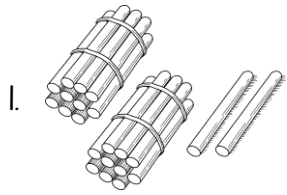


COMPETENCY BASED CURRICULUM
GRADE 2 MATHEMATICS ASSESSMENT.

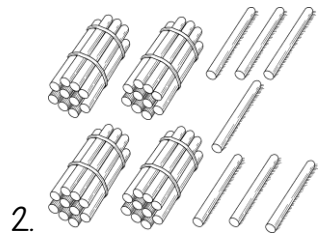


NAME: _____ SCHOOL: _____

Count and write the missing numbers.



_____ tens and _____ ones.



_____ tens and _____ ones.

Write the missing numbers.

3. 18, 20, 22, _____, _____

4. 30, 33, 36, 39, _____, _____

5. 50, 55, 60, _____, _____

6. 60, 50, 40, _____, _____

Add using objects.

7. $4 + 3 + 8 =$

8. $1 + 9 + 2 =$

9. $48 + 22 =$

Tens	Ones

10. $67 + 26 =$

Tens	Ones

11. Grade one has 15 desks. Grade two has 18 desks, How many desks are there in the two classes.

12. Teacher James gave a class 64 mathematics books and 22 Science books. How many books were given to the class altogether?

13. Write in the space provided whether the underlined number is Hundred, Tens or Ones.

a. 34 _____

b. 9 _____

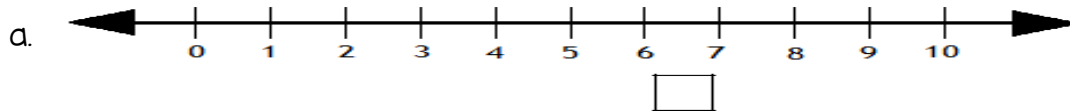
c. 30 _____

d. 300 _____

e. 19 _____

f. 200 _____

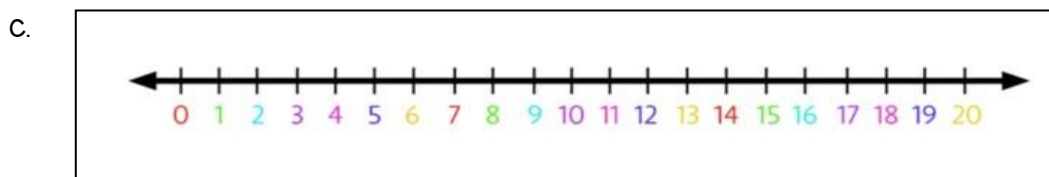
14. ADD USING A NUMBERLINE.



$$2 + 5 + 2 =$$

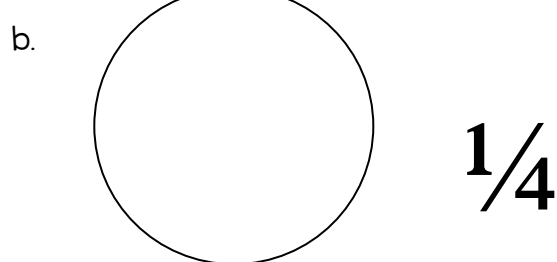
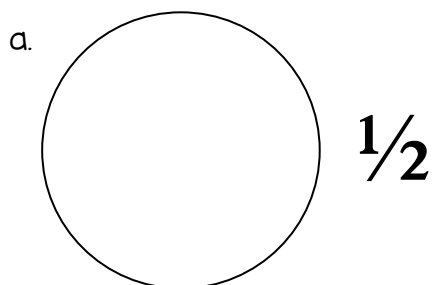


$$4 + 4 + 1 =$$



$$7 + 7 + 4 =$$

15. Shade the Fractions given.



16. Write in words.

a. $\frac{1}{2}$ _____

b. $\frac{1}{4}$ _____

17. $3 + 3 + 3 + 3 + 3 =$ _____ \times _____ $=$

18.  _____ groups of trees = _____ trees. Or _____ \times _____ = _____

19. 

How many ears are there altogether. _____ \times _____ = _____

20. $8 \times 5 =$ _____