***MONITORING LEARNER'S PROGRESS***

***GRADE 4 2020 ENGLISH***

**001**

***LANGUAGE***

*Name…………………………………………………………………………………………………………………………………………..*

*School name …………………………………………………………………………………………………*

*The teacher to fill the grid below after marking the learner's work*

# *TEACHER'S SCORING GUIDE*

*The grid below is to be filled by the teacher after marking the learner's work.*

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | | *Level 1* | *Level 2* | | *Level 3* |  | *Level 4* |
| *Task A.* | |  |  | |  |  |  |
| *Task B.* | |  |  | |  |  |  |
| *Task C.* | |  |  | |  |  |  |
| *Task D.* | |  |  | |  |  |  |
| *Task E.* | |  |  | |  |  |  |
| *Task F.* | |  |  | |  |  |  |
| *Task G* |  | | |  |  |  | |

1. Fill in the missing letters to complete the words
2. K\_ y
3. Br\_ \_k
4. F\_ \_th
5. C\_ \_k
6. D\_sh
7. Fill the blank spaces with the correct answer from the brackets below

One day, hare (a) \_\_\_\_\_\_\_\_\_\_ hyena were (b)\_\_\_\_\_\_\_\_ their way to the (c) \_\_\_\_\_\_\_\_\_\_\_. They (d) \_\_\_\_\_\_\_\_\_ across mother leopard (e) \_\_\_\_\_\_ was very (f) \_\_\_\_\_\_\_\_\_\_ and could not even (g) \_\_\_\_\_\_\_\_\_ them. As good (h) \_\_\_\_\_\_\_\_, they (i)\_\_\_\_\_\_\_\_\_\_ to take her to the (j) \_\_\_\_\_\_\_\_\_ to get (k)\_\_\_\_\_\_\_\_. At the (l) \_\_\_\_\_\_, they met a (m) \_\_\_\_\_\_ who served them well

(facility, decided, and, doctor, market, treatment, greet sick, Samaritans, who, an, hospital, come)

1. Construct sentences using the following words
2. Football \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Jump \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Sick \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Forgive \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. School \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Use the articles ‘the’, ‘a’ and ‘an’ to complete the following sentences
8. I am \_\_\_\_\_ best pupil in our class
9. My father is \_\_\_\_\_\_\_ pilot
10. I enjoyed eating \_\_\_\_\_\_\_ orange
11. Our school is \_\_\_\_\_ largest in our zone
12. John likes playing with \_\_\_\_\_\_\_ umbrella
13. Write the opposite of the underlined words
14. Ann likes laughing all the time

\_\_\_\_\_\_\_\_\_\_\_

1. She enjoys running to school

\_\_\_\_\_\_\_\_\_\_\_\_

1. I saw our teacher walking to school

\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Stars are higher than clouds

\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. It was a big camel crossing the road

\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Insert the correct form of the verbs in the following sentences
2. My mother \_\_\_\_\_\_\_\_ (were, was) cooking yesterday
3. We \_\_\_\_\_\_\_ (go, went) to school on Sunday last week
4. They like to \_\_\_\_\_\_\_ (sung, sing) every evening
5. She will \_\_\_\_\_\_\_\_\_ (arrived, arrive) tomorrow next week
6. They are fond of \_\_\_\_\_\_\_\_\_\_\_ (playing, play) in class
7. Read the story and answer the questions that follow

As John was going home from school, he witnessed an accident on the way then immediately reported the incident to the nearby police station. The police officers arrived at the scene and rescued the people involved

1. was John coming from when he witnessed the accident?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Who came to aid of people involved in the accident?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_