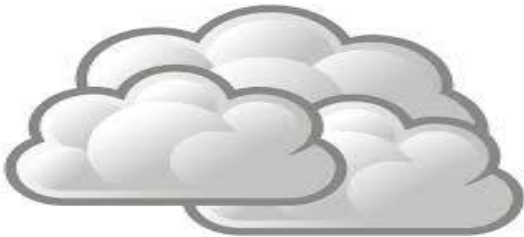
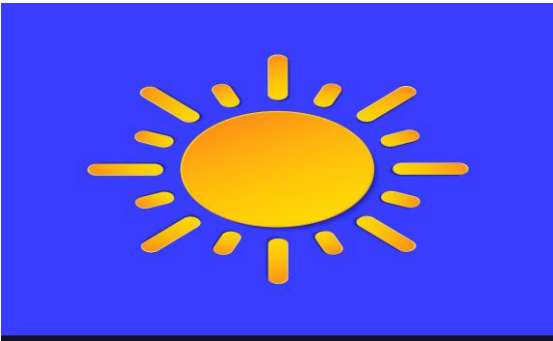


GRADE 1 REVISION  
ENVIRONMENTAL ACTIVITIES  
STRAND: WEATHER AND SKY

1. What is the weather?



2. Choose one week and fill in the weather chart provided.

DAY	MORNING	AFTERNOON
Sunday		
Monday		
Tuesday		
Thursday		
Friday		
Saturday		

3. Observe the picture below and answer the questions given.



a) It is at \_\_\_\_\_ (night, day)

b) Name what you can see on the sky shown.

i. \_\_\_\_\_

ii. \_\_\_\_\_

4. Using the internet, computer or tablet, play a game on observing the sky.

5. Use the words given to fill in the table given below the difference between the sky at night and during the day. (Dark, moon, stars, sun, light, cloudy)

Day	Night

6. What is weather?

\_\_\_\_\_

7. Find and circle words related to weather and the sky in the grid below.

Q	R	T	U	L	I	G	H	T	V
F	C	M	C	A	L	M	W	R	C
D	L	D	D	M	A	H	I	A	L
A	O	M	O	O	N	M	N	I	O
R	U	R	B	R	F	S	X	N	W
K	D	F	F	E	D	G	V	Y	I
O	Y	V	B	S	T	A	R	N	C
W	F	W	I	N	D	Y	K	P	A

- Calm
- Cloudy
- Star
- Rainy
- Windy
- Moon
- Dark
- Light

8. Complete the sentences given using the words given.

- a) When we see dark and low \_\_\_\_\_ it is a sign that it will be \_\_\_\_\_
- b) When a place is too \_\_\_\_\_ it is a sign that it will be \_\_\_\_\_
- c) When we see a clear \_\_\_\_\_ it is a sign that the weather will be \_\_\_\_\_

(warm, low, sky, clouds, rainy, dry)

9. In which weather conditions should we go out and play? \_\_\_\_\_

10. What can we do when it is raining? \_\_\_\_\_

Match the picture with the weather conditions.

	Windy day
	Rainy day
	Calm day
	Cloudy day
	Sunny day

STRAND: WATER  
SUB-STRAND: Sources of water.

1. Identify and name these sources of water.

Lake, well, river, ocean, spring, hand pump



Uses of water

2. Using the pictures given, state how we use water at home.



3. We use water to \_\_\_\_\_ our classroom.

4. Name other uses of water at school not shown in the pictures.

a. \_\_\_\_\_

b. \_\_\_\_\_

### 3. Careful uses of water.

From the list below, tick the careful uses of water.

a) Take a quick shower.

b) Throw your trash in the river as it will flow.

c) Water plants using a watering can.

d) Fetch water using a bucket.

e) Wash the car direct from the tap.

f) Turn off the tap after using the water.

Make a poster asking people to conserve water.



## SUB-STARND: SOIL

I. State the characteristic of each soil.



Texture: \_\_\_\_\_

Colour : \_\_\_\_\_

Size: \_\_\_\_\_

Uses: \_\_\_\_\_

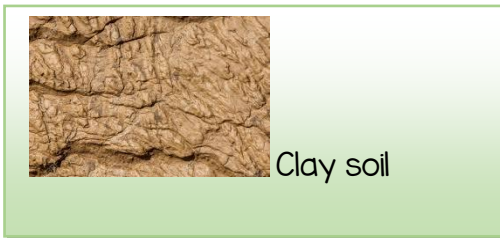


Texture: \_\_\_\_\_

Colour : \_\_\_\_\_

Size: \_\_\_\_\_

Uses: \_\_\_\_\_



Texture: \_\_\_\_\_

Colour : \_\_\_\_\_

Size: \_\_\_\_\_

Uses: \_\_\_\_\_

2.

- Draw numbers on loam soil. Take photos and add them to your portfolio.
- Make prints of footsteps on sandy soil. Take photos and add them to the portfolio.

3. Collect clay soil and model:

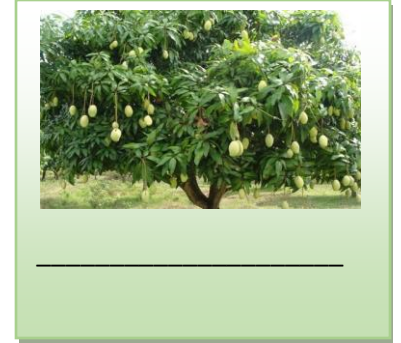
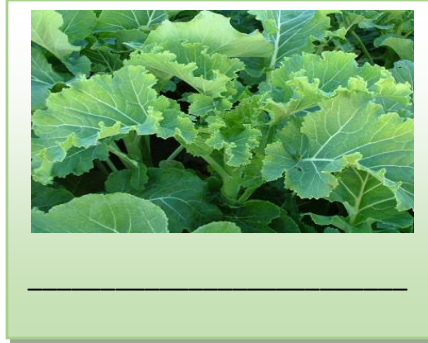
- Numbers 1-10
- Shapes: Triangle, Square, Rectangle, star
- Letters A- Z
- Animals
- Plates
- Toys

5. Take photos of yourself doing this project. Add them to your portfolio.

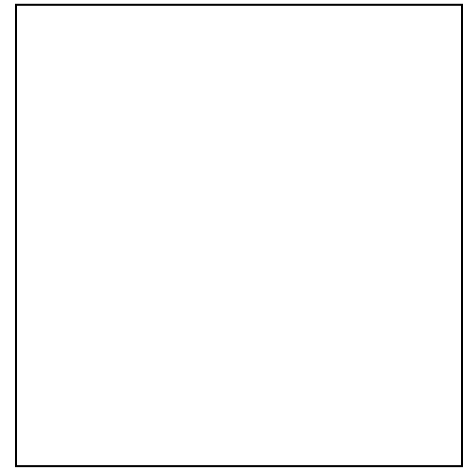
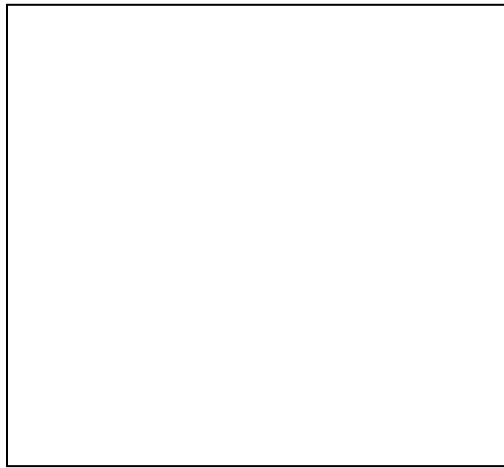
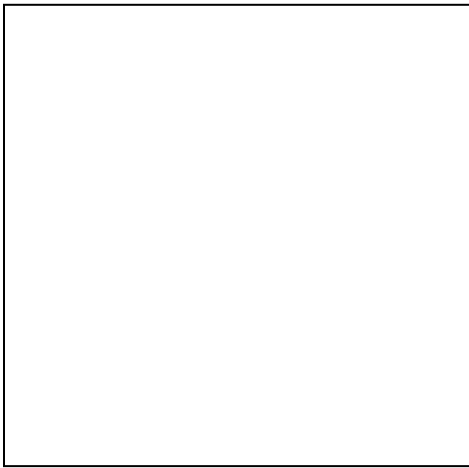
6. Bring the modeled items to school

# SUB-STRAND: PLANTS

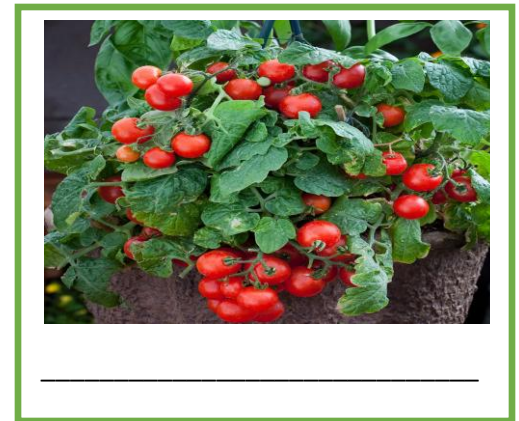
1. Name these plants:



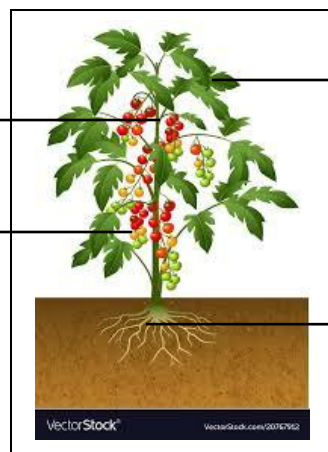
2. Take a walk around your home, take pictures of plants you come across, paste them below and name them.



3. Which part of the plant shown do we eat?

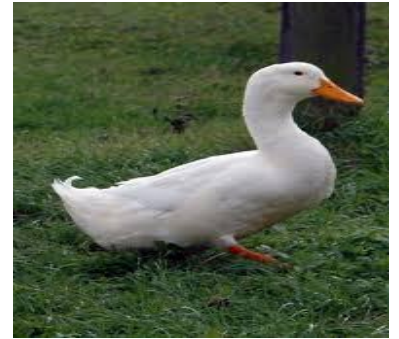


4. Name the parts of the plant.



Sub strand: Animals (domestic animals)

1. Name the animals shown in the pictures.



2. Which animals shown are found around your home?

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

e. \_\_\_\_\_

