*MONITORING LEARNER'S PROGRESS*

**001**

*GRADE 4 - 2020*

# *ART AND CRAFT, HOME SCIENCE &MUSIC*

*Name*

**

*School name*

*The teacher to fill the grid below after marking the learner's work.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| *Assessment rubric* | | | |  |  |
| *SUBJECT* | *Exceeds*  *Expectations*  *(25)* | | *Meets*  *Expectations (13 - 24)* | *Approaches*  *Expectations (8 12)* | *Below*  *Expectations* |
| *ART AND CRAFT* |  | |  |  |  |
| *MUSIC* |  | |  |  |  |
| *HOME SCIENCE* |  |  | |  |  |

ART AND CRAFT

1. How do we correct a wrong drawing? 

(draw, rub, smudge)

1. What materials do we use for drawing?
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Use a crayons to colour the following

(a) (b)

1. The technique of creating softer, blurrier shadows in art is called\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

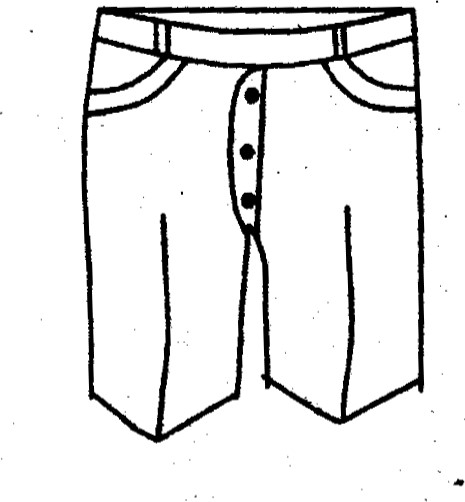
(drawing, gradation, smudging)

1. Draw and colour a cup using a red colour.
2. \_\_\_\_\_\_\_\_\_ is the lightness or darkness of a colour
3. \_\_\_\_\_\_\_\_\_\_\_\_ is the technique of picture making that involves cutting and pasting different pictures together to make one pictorial composition.

(collage, montage, photography)

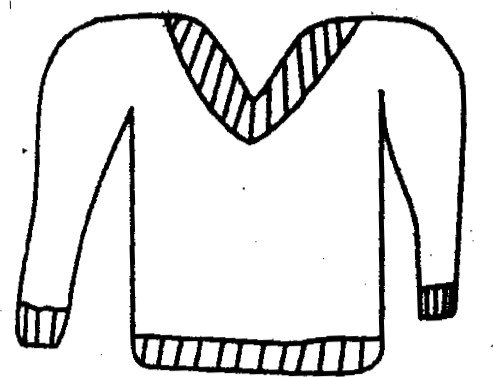
HOME SCIENCE

1. **Name these pictures**



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b)



\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What do we use at home to?
2. Cut the grass?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Clean the toilet?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Remove dirt?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Write down five things found in a kitchen
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Draw and name 5 utensils used at home

a)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b)

\_\_\_\_\_\_\_\_\_\_\_

c)

\_\_\_\_\_\_\_\_\_\_\_\_\_

d)

\_\_\_\_\_\_\_\_\_\_\_

e)

\_\_\_\_\_\_\_\_\_\_\_

1. Identify any two common diseases in our community

a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

6. Identify any two food groups

a) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

MUSIC

1. Write down any five words found in the national anthem
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Identify any three types of songs
8. \_\_\_\_\_\_\_\_\_\_\_\_\_
9. \_\_\_\_\_\_\_\_\_\_\_\_\_
10. \_\_\_\_\_\_\_\_\_\_\_\_\_
11. Name the following instrument

