CRE NOTES

CLASS 7 COMPLETE

<u>UNIT I</u>

GOD GIVEN TALENTS/ ABILITIES AND THEIR USES

I. MEANING OF TALENTS (pg 1,2,3- pre CRE 6 and quick reading pg 1)

Talents

- i. They are special gift that God has given us.
- ii. Physical talents include athletics, singing, and football e.t.c.
- iii. Mental talents are expressed through knowledge of subjects e.g. mathematics, English e.t.c
- iv. Each person has been given different talents of God
- v. We should use our talents to serve God and others.
- vi. We should appreciate our God given talents.

| Samuel | 6:14-23

- a. The spirit of God left Saul and evil spirits tormented him
- b. Kings servants asked him to look for someone who would soothe the spirits
- c. David son of Jesse was indentified because he was a talented Harp player
- d. David was also talented as a good speaker, soldier and a shepherd.
- e. Whenever King Saul was tormented by evil spirits David played harp and the evil spirits left Saul.
- f. David served king Saul and was even chosen to be carrying kings Saul's weapons.

Nb:-

- I. King David killed goliath
- 2. King David captured Jerusalem city from Jebusites.

- 3. King David made Jerusalem capital city of Israel.
- 4. King David brought the Ark of Covenant to Jerusalem.
- 5. King David married King Saul's daughter.
- 6. King David defeated most of Israelites enemies.
- 7. King David was promised an everlasting kingdom and King; also called "man after God's own heart"
- 8. King David desired Uriah's wife
- 9. King David planned uriah's death and took his wife
- 10. Prophet Nathan warned him against his sin and building Jerusalem temple.

2. Uses of talents at home, school and free time

a. At home

- i. Helping our parents with work e.g washing utensils, cooking, digging
- ii. Knitting and sewing
- iii. Operating machine
- iv. _____
- V. _____
- vi. _____

[let pupils fill the gaps]

Mathew 25:14-30

- Jesus compared the kingdom of God with the parable of 3 servants
- A master shared his part of property with 3 servants.
- He gave each according to ability. Ist was given _____, the 2nd was given

and the 3 ^{rc}	was given	silver coin	s.

- The servants used the talents in different ways and the first two got profit.
- Third servant did not use his talents to make profit but hid it. How was he punished ?_____
- God will reward us if we use our talents to serve Him.

b. At school

- i. Playing games
- ii. Clubs and societies.
- iii. Studying
- iv. _____
- V._____
- I Corinthians 12:4-7
- Different kinds of gifts but given by same spirit
- Gifts of Holy Spirit:-
- _____
- _____
- _____
- -
- _____
- _____
- _____
- -
- There are different ways of serving but the same Lord is served
- There are different abilities but the same Lord gives them.
- Should use our talents in school to glorify God and benefit of others.
- c. Free time {leisure time}

- Visiting the sick
- Visiting the aged
- Visiting orphanages.
- Participating in voluntary work

| Peter 4:10-11

- We should use our gifts for the good of others\
- However preaches must preach God's message
- Whoever serves must serve with God's strength for His Glory.

Nb:

- a. We should be good managers of our talents
- b. We should use our talents for the good of others.

Questions

- I. God rejected Saul to lead Israelites as their king because?
- 2. When evil spirits tormented king _____, ____ would sooth the evil spirits by
- 3. In the parable of the three servants, why did the mater punish the 3rd servant?
- 4. State 5 parables Jesus used in His Ministry
- 5. Prophet _____ tore his robe into 12 pieces and gave 10 pieces to _____ and the rest two were to be given to _____ {1 kings 11:26-40}

3. The meaning of abilities

- An ability is the power to use a certain skill or power to do something
- Ability can be learnt in school or from other people

Examples of abilities

Painting, weaving, embroidery, _____

Exodus 35:31-35

- a. Bazalel son of Uri and Ohalib son of Ahisamach were given by God various artistic skills.
- b. God gave Bazalel abilities to
- Weave
- Embroidery
- Curve [craftsman}
- Work with gold, silver
- Carpentry
 - c. Abilities are God given for well-being of ourselves. And others.
- 4. Improving our abilities at school
 - A school consists of members from different families and backgrounds
 - We all have different abilities
 - We should always pray for God's wisdom on how to improve abilities.
 - We should seek advice on how to improve our abilities.
 - We should always practice using abilities to help others in school
 - We should work harder and smarter, listen to instructions given and share with others.

I Corinthians 12:4-10

The gifts of the Holy Spirit include

i. ______ ii. ______ iii. ______ iv. ______ v. _____ vi. _____ vii. _____ viii. _____ ix. ____

5. Improving our abilities at work

By:-

- i. Assisting fellow workmates
- ii. Asking assistance
- iii. Asking for God's help
- iv. Being responsible
- v. Being committed
- vi. Being honest

John 13:12-15

- Jesus demonstrated service by washing his disciples feet
- Jesus set a good example of humility in our services

Exodus 36:1-2

- Moses called Bazalel and Oholiab and all skilled men.
- These men worked together and build the sacred tent each working according to God given ability.
- Therefore, we should be willing to improve our abilities at work.
- 6. The work of Christians and God
 - I. Christian work in the community is aimed at building the kingdom of God.
 - 2. We co-operate with God when we use abilities well
 - 3. Christians work includes:
 - i. Preaching the good news
 - ii. Helping the needy
 - iii. Building schools, hospitals, special homes e.t.c

- iv. Caring for environment
- v. Improving abilities.
- vi. Pleasing God in their life.

Exodus 6:28-30

- God appointed Moses and sent Him as his spokesman to Pharaoh in Egypt.

2 Kings 5:2-4

- The little Israelite girl worked for Naaman's wife.
- She was concerned and wanted Namaan healed
- She informed Namaan's wife about prophet Elisha who later healed Namaan's leprosy.

Jeremiah I:4-8

- God chose Jeremiah to be a prophet in his mother's womb
- Jeremiah complained he was young and knew nothing.
- God touched Jeremiah lips with his finger and put his message in him.

Nb: both Moses and Jeremiah were reluctant when God sent them but only agreed when God gave them assurance of being with them.

Acts 18:24-28

- Apollos was eloquent speaker
- Worked for God at Ephesus
- Priscilla and Aquila worked for God by explaining to Apollos about Jesus.
- Apollos became a great help to all believers
- Christians should tirelessly work for God.
- 7. Values acquired in education

As we use our talents and abilities in school we acquire:-

- i. Teamwork
- ii. Co-operation

- iii. Obedience
- iv. Wisdom and insight
- v. Patience
- vi. Tolerance
- vii. Diligence
- viii. Respect
- ix. Honesty
- x. Leadership
- xi. Understanding
- xii. Faithfulness
- xiii. Knowledge

2 Timothy I:6

- We should keep alive the gift God has given us.

2 Timothy 2:5-6

- We should obey laid rules in order to please God

Proverbs 2:1-4

- We are advised to learn, not forget, listen to wisdom, beg for knowledge, plead for insight and look for wisdom {a hidden treasure}

Questions

- I. Apart from playing harp David was also good in _____, ____ and
- 2. Moses called _____, ____ and _____ to build the sacred tent.
- 3. Who was Moses spokesman in Egypt?
- 4. The Hebrews settled in a place called _____ in Egypt.
- 5. The name Moses means _____

- 6. The parents of baby Moses hid him for _____ months.
- 7. During the birth of Moses, who were the two Hebrews midwives who were given order to throw baby boys to river Nile?
- 8. Who explained to Apollo about Jesus?
- 9. Paul wrote ______epistles to gentile churches and ______epistles to his friends.
- 10. Name 3 judges of Israel
- I I.Bazalel was skilled in _____, ____, and _____
- 12. Name 4 mountains in the bible and major events that took place in them.

UNIT 2

THE SERMON ON THE MOUNTAIN

I. CHRISTIAN VALUES AND SECULAR VALUES

Values

- They are qualities of life that we choose to follow
- They bring peace of mind
- Types of values are secular and Christian values.
 - a) Christian values
- Values taught by Jesus based on teachings of the bible.
- Example: mercy, purity, humility, forgiveness, charity, poverty, reconciliation, peace, righteousness, endurance, e.t.c
 - b) Secular values
- Values that deal with worldly desires

- Example : land, riches, fame, money, success, popularity, power ,prestige, wealth, pride, greed, etc

Nb: secular values are necessary in life but Christian values should take first priority in our lives because the lead us to eternity. {Mathew 6:33, "seek first the kingdom of God and the rest shall be given in abundance}

Christian values	Secular values	
I. Based on bible teaching	I. Learnt and acquired from the	
	society	
2. Given first priority in life of a	2. Make life comfortable for a short	
Christian because they lead to	while	
eternity.		
3. Based on Christ teaching on the	3. Deals with worldly material things.	
sermon on the mountain		
4. Based on Christian beliefs	4. Based on traditions	
	5. Vary according to individuals,	
	families and communities	
4. Are the same across different faiths	6. Change with circumstances and	
	influenced by one's position in the	
	society.	
5. They are eternal.		

Beatitudes/ God's blessings {Mathew 5:1-11}

Beatitude	Reward
Happy are those who know they are	
spiritually poor	
	God will comfort them
Happy are the humble/meek	
	God will satisfy them fully
Happy are the merciful	
	They will see God
Happy are the peace makers	
	The kingdom of God belongs to them
Happy are those persecuted for Christ's	

|--|

- 3. Christian values from the sermon on the mountain.
 - i. Poverty
 - ii. Mercy
 - iii. Charity
 - iv. Humility
 - v. Purity
 - vi. Discernment
 - vii. Judgment forgiveness and reconciliation
 - viii. Peace and contentment
 - ix. Prayer and fasting
 - x. True riches
 - xi. Integrity
- I) Poverty {Mathew 5:3}
 - Spiritual poverty means seeking and trusting God.
 - This is total dependence on God
 - When we help the needy we should not make a show of it {mt 6:6-10}
 - Spiritual poverty demonstrated through prayer and fasting and allowing Jesus to live in us.
- 2) Charity
 - Charity means love in action
 - It is an act of kindness to others
 - We show charity by giving.

- 3) Mercy {Mathew 5:7}
 - It is an act of forgiving those who wrong us
 - Those who forgive others receive forgiveness from God.
 - It is also an act of showing pity to the helpless\we should help without expecting a reward from those we help.
- 4) Humility {Mathew 5:5}
 - It is an act of not showing off but lowering ourselves by considering others more important.
 - Demonstrated by

Acceptance of oneself and others

Serving and caring for others

Showing kindness.

- 5) Purity {Matthew5:8}
 - This is an act of good thoughts, intentions and actions
 - Pure people live holy lives
 - Living a life emulating Jesus Christ.
 - Demonstrated by

Practicing chastity {avoiding sexual sin}

Being truthful

Being prayerful

Avoiding evil thoughts.

\choosing pure thoughts and judgments {Philippians 1:9-11}

6) Discernment, Judgment and Justice

- Discernment: ability to exercise wisdom in evaluating a given situation
- Judgment: making a decision after analyzing a given issue.
- Justice: form a right opinion and make a fair conclusion.

Matthew7:1-5

- Should not be quick in judging others
- God will judge us the same way we judge others.
- Christians should set good examples by correcting their faults.
- 7) Forgiveness and Reconciliation
 - To forgive is to stop feeling angry with somebody who has wronged us
 - Reconciliation is the act of ending disagreement and starting a good relationship.
 - Forgiveness and reconciliation:-
 - Promotes peace and harmony
 - Restores broken relationships
 - Promotes acceptance and understanding.
- 8) Peace and Contentment
 - Peace is a state of being in harmony with oneself, others and God.
 - Contentment is being satisfied with what we have, who we are and where we are.
 - Those who live in peace and contentment have:-
 - Faith in God
 - Happiness when things go wrong
 - Confidence in God for provision
 - Peace and satisfaction in God.
 - Not worried or upset about their needs {Matthew6:25-31}
 - Peace with everybody {Romans 12:18, John 14:27}
 - | Kings 21:1-16
 - King Ahab was not at peace with himself.
 - He wanted Naboth's vineyard.

- Had a lot of land but not contented with it
- Ahab and Jezebel killed Naboth to have his vineyard.
- 9) Prayer
 - It is a dialogue with God the father, son and Holy Spirit.
 - Mode of communicating to God

Elements of Prayer

Praise, confession, thanksgiving, petition {own needs} and intercession {other needs}

Types of prayers

- Public praying as group together.
- Private praying alone {meditation}
- Prayer can be done anywhere at anytime
- Prayer has no specific posture
- Prayer should be done in humbleness- parable of the tax collector and Pharisee.
- Prayer should be always/ persistent- parable of widow and the judge and friend at midnight.

10)Fasting {Isaiah 58:3-7, Matthew6:16-18}

- This is accepting to go without food as a self-denial for religious purposes.
- Done in secret/ private- only God should know who sees in the secret and rewards.
- One should continue with normal duties.
- Jesus fasted for 40 days and nights before starting work.
- Christians fast for 40 days before Easter to remember death and resurrection of Jesus. This period is lent
- Christians can fast anytime to strengthen their faith in God
- God wants true fasting that promotes peace. Love, harmony, freedom to all. {Isaiah 58:3-7}

Nb:

Prayer and fasting renew our relationship with God.

Strengthens our faith

Brings us closer to God

Helps us to live holy life

II)The Riches

- This is a life that Christ is at the centre
- True riches are Christian values i.e. love, humility, mercy, charity, forgiveness, reconciliation, tolerance

I timothy 6:6

- True religion makes a person rich i.e. he is contented with what he has.

Matthew6:19-21

- We should store our riches in heaven
- Earthly riches are temporary.

12)Integrity

- It is the quality of being honest and truthful
- It involves honesty, faithfulness, trustworthy, loyalty, contentment and forgiving.
 - I Corinthians 10:21
- We should trust in God and serve him alone.

2 Corinthians 8:21

- It is our Christian duty to do what is right before God and man.

13) Living Values Acquired In Education

a.	Honesty	Telling the truth in spirit of love	
b.	Respect	Recognizing other people's rights	
с.	Co-Operation	Working together with others	
d.	Obedience	Being loyal and follow instructions given	
e.	Self	Ability to make someone do something as required	
	Discipline		
f.	Responsibility	Duty to deal with or take care of something	

g.	Sharing	To give some of what one has to someone else.
h.	Tolerance	Willingness to accept situation that are not
		appealing

Revision questions – primary CRE 7 {pg 41-42, 1-15}

Quick reading 7{pg 12}

UNIT 3

ETERNAL LIFE

MEANING OF ETERNAL LIFE

- Eternal means knowing God and Jesus Christ whom God sent {john 17}
- Begins when one believes and accepts Jesus in one's life.
- It is everlasting- starts here on earth and continues after death
- a. Eternal life as a way of holiness {| Peter 1:13-16, 2 Peter 3:11}
 - Holiness is a state of being totally separated from evil
 - Holiness is given by the Holy Spirit through Jesus Christ.
 - Christians are expected to live a holy life. This can be done by

Practicing self control Setting our minds completely focused on Jesus Being obedient to God Avoiding evil desires. Devoted to live according to Christians values.

b. Eternal life as a way of faith {mark | 1:22-24}

- Faith is complete trust and reliance on God i.e. strong belief in God.
- It is being sure of what one hopes for even though not seen
- Faith causes great things to happen through prayer.
- Faith involves total dependence on God and always ready to please God.
- Faithfulness to God demands risking one's life for God's sake.
- c. Eternal life as a way of Joy {Luke 10:20, Philippians 4:4-6}
 - Joy is intense happiness
 - Eternal life brings happiness in our life because there is assurance of eternal joy even in times of hardships.
 - Jesus told his disciples they should be glad because their names are in the book of life. {Luke 10:20}
 - Always rejoice in God because of eternal life.
 - Not to worry about anything because he care for us
 - Joy in serving God is everlasting and fulfilling.
- d. Way of love {john 3:16, I Peter 1:22}
 - Love is a strong attraction by affection.
 - Love is the greatest commandment that sums up God's law.
 - John 15:13 greatest love one can give is one's life for others.
 - John 3:16: God greatest love shown through gift of Jesus
 - Eternal life is way of love through selfless acts.
 - Actions of love include helping the needy, praying for others
- e. Way of hope {| Thessalonians 4:13-18}
 - Hope: desire or expectation of some fulfillment
 - All Christians hope to receive eternal life
 - Those who die believing in Jesus hope to inherit God's kingdom.
 - Eternal life is a way of hope for all Christians

- All Christians hope for the second coming of Jesus.
- Eternal life gives us hope for future.
- f. Way of justice {2 Samuel 12:1-6, psalms 82:3}
 - Justice is practicing what is right and fair towards others
 - Justice brings forth reconciliation, love in the parties involved and caring for others eg oppressed
 - Justice brings harmony and understanding
 - Eternal life as a way of justice Creates a sense of belonging
 - Justice promotes peace, stability, integrity and good judgment.
 - 2 Samuel 12:1-6
 - David sinned by:
 - a. Desiring Uriah's wife
 - b. Committing adultery with Bathsheba
 - c. Killing Uriah.
 - d. Prophet Nathan rebukes David's sin.
 - e. Nathan used a story of a rich man and a poor man
 - f. David practiced injustice by taking Bathsheba
 - g. God punished David. His son got ill and died.

Psalms 82:3

- a. We should defend the right of the poor and orphans
- b. Be fair to the needy and helpless.
- c. Way of purposeful suffering
- d. Purposeful suffering is suffering for a reason or cause.
- e. By accepting suffering we share Jesus sufferings
- f. Christians accept suffering with hope to receive eternal life.
- g. Suffering strengthens and proves sour faith and takes us close to God.

| Peter 4:12-16

Through suffering we share Christ's suffering

Be thankful when we suffer for Christ's sake.

John 15:18-21

We suffer because we belong to Christ who also suffered

Acts 8-1-3

Saul approved stoning of Stephen

Stephen saw purpose in his suffering and forgave his murderer.

Questions

I. Why does God, who loves man, allows us to suffer?

2. Living Forever In Love

- a. Eternal life makes us love God and other people
- b. Living in love helps us to

Draw closer to God.

Obey God's commandment

Practice Christian values

Live holy lives

Love God with all our hearts, body, strength, soul and mind

Hope for eternal life.

Promote peace, concern and sharing.

John 14:1-4

- a. Jesus assures us that he has a place for us in heaven.
- b. Jesus is soon coming back for us and go to live forever with him in heaven.Conclusion
- By loving God, Jesus and other people we have eternal life
- Obeying God's commandments shows love for God.
- 3. Traditional African Beliefs On Life After Death
 - a. Stage of life includes unborn, living, living dead and ancestors
 - a. Unborn those yet to be bone
 - b. Those that are alive
 - c. Living dead- those who died recently {during our life time}
 - d. Ancestors- those who died before our life time.
 - b. Africans believe there is life after death in the world of spirits {living dead and ancestors}
 - c. The living dead and ancestor influence the living and the unborn.
 - d. Sacrifices are offered to God and ancestors
 - e. Children are named after dead relatives or people
 - f. Africans make ancestors happy {appeasing them} by:-
 - a. pouring libation
 - b. Calling their names
 - c. Sacrificing to them
 - d. Naming children after them
 - g. In some communities the dead are buried with belongings to use in the next world.
 - h. Both Christians and Africans believe in life-after-death
 - i. Africans believe in reincarnation but Christians believe in resurrection

Revision questions

- a. Primary CRE pg 65-65>1-15
- b. Quick reading CRE 7 pg 17>1-10
- c. Spotlight CRE 7 pg 24-26> 1-20

FAITH AND WORK

- I. Meaning of faith and work {James 2:14-18}
 - a. Faith is a string belief or trust on something or someone.
 - b. Being sure of invisible hopes.
 - c. By faith Abraham obeyed God
 - d. We believe in existence of God
 - e. We believe God Created the universe.
 - f. Work is the use of energy
 - g. Work is sacred because it is ordained by God
 - h. Manual work involves physical energy while intellectual involves mental energy.

Col 3:23

- a. Should work with all our heart to please God and not man.
- b. We should be committed to work.

James 2:14-18

- a. Faith must be accompanied by actions
- b. Faith without actions is dead.
- c. Can express our faith in action by {refer spotlight CRE 7 pg 36}
- 2. Reasons for working {2 thess 3:6-10, acts 18:1-3}
 - a. Work is ordained by God, it is a duty and a right from God.
 - b. Work enables us to get our basic needs

- c. Conserves the environment
- d. To improve our living standards
- e. Give sense of responsibility and fulfillment
- f. To earn our living.

2 thess 3:6-10

- a. We should follow example of apostles who tirelessly worked.
- b. We should avoid laziness and lazy people.
- c. Those who do not work should not eat.

Acts 18:1-3

- d. Aquila and Paul and Pricilla eared their live as tentmakers
- e. Christians should work to earn a living instead of being a burden
- f. Silas and Timothy worked at Thessalonica
- g. Dorcas of jopa made linen for the poor widows
- h. Moses worked for his father in-law at Midian
- i. Jacob worked for 14 years to marry Rachael
- j. Abel worked as a shepherd and Cain as a farmer.

- 3. Christians Service To Their Neighbors
 - a. Neighbor is any person in need of help
 - b. All human being are neighbors despites, colour, race, tribe, nationality, gender e.t.c
 - c. Ways of helping neighbors
 - Loving them
 - Shelter them
 - Caring for them

- Praying for them

Luke 10:27

- God commands us to love him above everything else.
- Extend god's love to our neighbors.

The parable of the Good Samaritan

- A Jew was attacked by robbers on his way from ______ to _____
- He was bitten to the point of death and left by the roadside.
- A Levite and a priest passed by but did not help him.
- A Samaritan passed by, pitied the man, took care of him although he was a Jew
- Our Christians love should be universal.
- 4. Christian Service To The Employer {Ephesians 6:6:8}
 - An employer is a person or company that pays people to work for them.
 - An employee should
 - a. Work without supervision
 - b. Be punctual
 - c. Reliable and trustworthy
 - d. Make good decisions
 - e. Be committed to work
 - f. Be loyal and supportive
 - g. Be co-operative and embrace teamwork
 - Employer should
 - a. Offer right wages and salaries
 - b. Offer good working conditions
 - c. Be understanding and respectful

- d. Be loving and caring.
- e. Be forgiving and a good listener.

Ephesians 6:6-8

- Paul encourages Christians work as though serving God and not man
- God will reward everyone for good work done.
- 5. Christians Service To The Church {Romans 12:9-21}
 - a. Praying
 - b. Preaching
 - c. Reading bible
 - d. Cleaning church
 - e. Teaching Sunday school
 - f. _____
 - g.
 - -
 - h. _____
 - i. _____

Romans 12:9-21

Christians should :-

- a. Respect in sincere heart
- b. Value hard work
- c. Be patient and pray always
- d. Do everything that pleases God.

- 6. Christian Service To The Nation {Titus 3:8}
 - Nation : people living in a country under one government
 - Nation leaders represents God's authority in their working stations
 - Christians can serve a nation by
 - a. Electing leaders
 - b. Praying for the nation
 - c. Respecting laws
 - d. Nation building
 - e. Showing respect for authority.

Titus 3:8

- Give our time to doing good deeds useful to everyone.
- 7. Cause Of Child Labour
 - Child labour is involving children to do work meant for adults.
 - Causes:
 - a. Poverty- poor families fail to provide basic needs to children. Therefore, children look for ways of getting basic needs
 - b. Orphan hood- they have no one to care for them
 - c. Divorce
 - d. Drugs/substance abuse- those engaged have to look for money to buy drugs.
 - e. Parent's disability- they are not physically fit to work and provide basics hence they use their children to do the work.
 - f. Political instability e.g. war- children are recruited as soldiers
 - g. Irresponsible parents
 - h. _____
 - i. _____

j. _____

- 8. Child Rights Concerning Labour
 - a. Right to be protected from any form of exploitation
 - b. Right to basic needs
 - c. Right to a satisfactory environment for development.
 - d. Right to exercise their talents and skills through play.
 - e. Right to life and safety
 - f. Right to love and care
 - g._____
 - h. _____
 - i. _____

Ephesians 6:4

- Parents do not treat your children in way to anger them
- Parents should bring up children with Christian discipline and instructions.

Working for God

a. Commitment {Romans 12:11, Luke 9:23-26}

Commitment

- Willingness to work and give your best
- Being devoted to work
- Involves:
- i. Self sacrifice and thinking of others
- ii. Enduring sufferings
- iii. Self-denial
- iv. Perseverance and endurance
- v. Carrying ones cross and follow Jesus

- vi. Generosity
- vii. Full devotion to a task.
- We show responsibility at home by
 - i. Helping our parents
 - ii. Taking care of our brothers , sisters and property
 - iii. Obeying set rules and instruction
 - iv. Spending money given wisely
 - V. _____
 - vi. _____
 - vii._____

| Peter 4:10-11

- We should be good managers of God-given gifts
- We should use talents/ abilities/ gifts for the good of others and ourselves

Revision questions

- a. Spotlight CRE 7 pg 45-49
- b. Quick reading CRE pg 26
- c. Primary CRE 7 pg 94-96.

<u>UNIT 5</u>

CHRISTIANS IN EDUCATION AND DEVELOPMENT

THE CHURCH IN EDUCATION

- a. The early missionary contribution {Matthew28:19-20}
- The missionaries came to Kenya through the coast
- Their main objective was to spread the gospel.
- They could not spread the gospel because Africans did not know how to read and write.
- The first missionary arrived in Kenya at Rabai in 1844. His name was Ludwing Krapf

- Krapf started the first mission station at Rabai in 1844.
- In 1846, he was joined by Johan Rebman
- Both started a mission school at Rabai in 1846.
- Krapf learnt Kiswahili and translated part of St. Luke into Kiswahili.
- Both were sent by church missionary society under ACK
- The missionaries fulfilled Jesus command to preach good news {mt 28:19-20}
- b. The early missionary schools
- They aimed at training Africans to read and write so that they could read the bible
- Examples
 - Aaliance school
 - St. Mary Yala
 - Mangu high School
 - Friend's School Kamusinga

Loreto convent

- Africans were involved in activities that encouraged them attend learning.

Formal Education	Informal Education	
Taught in schools	Taught anytime and anywhere {daily	
	events}	
Taught by trained teachers	Learnt through daily activities	
Follows a set syllabus	No set syllabus and not assessed	
	formally	

Assessment are done	No textbooks needed
Use textbooks	

Questions

- I. State 4 ways the church is involved in formal education
- 2. Write down 3 ways the church is involved in non-formal education today

Special Education {John 9:1-3}

Special Groups Include

- The deaf and mute
- The blind
- Physically handicapped
- Mentally handicapped

These people receive special attention and care. They use special learning equipments.

Example

School	Special Group	Sponsor
Mumia school	The deaf	Catholic
Nyangoma school kisumu	Physically handicapped	ACK
Kambui Presbyterian school	The deaf	PCEA
Thika school	The blind	SALVATION ARMY
Jacaranda school Nairobi	Mentally handicapped	-
-	-	-
-	-	-

John 9:1-3

- Jesus and disciples saw a blind man
- Disciples asked whether his blindness was caused by his or his parent's sins
- Jesus told them, that the man was blind so that God's power might be seen at work.
- c. Youth education programmes {ecc 12:1-5}

- Youth are young people between 18-35 years
- The church youth programmes are important for :
 - a. Evangelism
 - b. Training leadership
 - c. Information of good Christian characters.
- These programmes include:
 - a. Youth fellowship
 - b. Camp and treats
 - c. Talent shows
 - d. Bible studies
 - e. Drama and music competitions
 - f. Mission work
 - g._____
 - h. _____
 - i. _____
 - j. _____

Ecclesiastes 12:1-5

- Youth are reminded to remember God while still energetic

Nb:

Some youth training centres are

- a. Rural training centre -Limuru Agricultural Youth Centre, Mogotio Village Polytechnic
- b. Industrial Training Centre Maua Methodist Youth Polytechnic, African Inland Church Naivasha Polytechnic

CHURCH AND DEVELOPMENT

- a. Farming {genesis 1:28-31}
 - Church has initiated projects to satisfy physical needs under N.C.CK.

Examples:-

- Initiating irrigation schemes in dry areas
- Poultry farming
- Training agricultural officers
- Training farmers on new methods.

Genesis 1:28-31

- God blessed man and woman and put them in charge of CREation
- Have many children and live all over the earth.
- Bring the earth under control
- Guard and cultivate land
- Church obeys God command during Creation when it is involved in farming.
- b. International Involvement {2 Corinthians 8:1-4}
 - Providing emergency relief during disasters and political crisis.
 - Involvement in community development projects.
 - Evangelism internationally/ global teaching
 - Building homes for needy {orphans and aged}
 - Offering scholarship
 - Training people on missionary work, farming, teaching e.t.c.
 - _____
 - _____
-

2 Corinthians 8:1-4

- Paul praises the church of Macedonia
- Macedonia church was tested by troubles but went through.

- The poor were generous
- We should therefore support the church in its involvement internationally.

Some international Christian organization

- I. The world vision
- 2. The catholic relief services
- 3. The world church council
- 4. Christian Aid
- c. Christian Training Centres {2 Thessalonians 3:6-10}
 - Church is involved in building of training centres
 - They are meant to teach people to be self-reliant
 - Provides basic facilities and training
 - The government provides required staff.
- d. Rural Training Centre
 - Aim at:- improving talents and abilities
 - Have a source of income
 - Develop skills
 - Become self-reliant
 - They include:-
 - Village polytechnics carpentry, tailoring, agricultural, tannery/leather work, adult literacy.
 - Industrial training centres

Found in urban centres

Offers: masonary, plumbing, seCREtarial, hairdressing, carpentry, welding, ICT, mechanics, electricity, wiring, painting, art and design.

Revision question

- Spotlight CRE 7 pg 55
- Primary CRE 7 pg 117-118
- Quick reading 7 pg 32

<u>UNIT 6</u>

CHRISTIAN IN ACTION IN HEALTH CARE AND SOCIAL WELFARE

The Church and Health Care

- a. Training Medical Personnel's {Luke 9:1-2, Mark 16: 15-18}
 - The church provides medical help and train medical personnel.
 - Medical work is a vocation and requires total commitment
 - Church activities includes:
 - a. Building hospitals and dispensaries
 - b. Organizing seminars and workshops
 - c. Free mobile services.
 - d. Educating on nutrition
 - e. Offering education on health matters.

Luke 9:1-2, mark 16:15-18}

- Jesus gave disciples power and authority to:
 - a. Cure diseases
 - b. Drive out demons\preach the kingdom of God
 - c. Heal the sick
 - d. Baptize the believers in the name of Jesus

- e. Perform miracles and exercise Holy Spirit.
- b. Flying Doctors Service
 - Doctors use air transport to give health services in remote areas.
 - The service started by Michael woods in Kenya in 1950s
 - It was initiated in Kenya by the Christians churches of Kenya {CCK}
 - It is part of AMREF {African Medical and Research Foundation}
 - This service was first started in Australia
 - Activities
 - a. Organizing free medical camps
 - b. Vaccination and treatment
 - c. First Aid and evacuation e.g accident victims.
 - d. Training health workers

- c. Community Health Programmes {Luke 9:6}
 - They are sponsored by Christians, non-Christians and government.
 - Mainly these programs educate the community on:
 - a. health matters
 - b. Diseases prevention through vaccination
 - c. Hygiene on handling food
 - d. Proper waste disposal
 - e. Family planning programmes
 - f. HIV/AIDS related matters.
 - g._____
 - h. _____

Luke 9:6

- a. Disciples of Jesus preached good news and healed the sick
- b. Christians should support the church by participating in community health.

The church in training the clergy { Matthew4:18-22}

- Clergy:- these are people trained and ordained to serve the church
- They include- bishops, priests, pastors, pope
- Courses learnt

Theology

Divinity

- Pastoral studies/ church doctrines
- Philosophy

Guidance and counseling

Leadership and communication

Administration.

Matthew4:18-22

- Jesus called the 1st 4 disciples to be fishers of men
- Jesus trained them to be preachers

2 Timothy 2:12

- Paul trained timothy and advised him to train others.

CHURCH TRAINING ON THE LAITY {ACTS 6:1-6}

- Laity : Christians given various responsibilities in the church.
- It includes- Sunday school teachers, choir masters, ushers, catechists e.t.c
- Laity duties:
 - a. Conducting Sunday school\
 - b. Training choirs

- c. Assisting clergy
- d. Making announcements
- e. Teaching catechism
- f. _____
- g._____
- h. _____

Acts 6:1-6

- Apostles choose helpers {deacons} to help distribute food to the windows and orphans
- Their leader was Stephen who was stoned because of His faith in Jesus.
- Seven deacons were Stephen, Philip, _____, ____, ____, ____,

The Church and Social Welfare {Acts 2:43-47, 4:32}

- a. Care for the aged {mt 25:41-45}
- b. Church helps the aged by:
 - Taking them in special homes for the aged.{give examples of such homes}
 - Giving them food, clothes and medical care
 - Building homes for them
 - Protecting properties
 - -
 - -
 - _____

Matthew25:41-45

- Our judgment will be based on our service to the less fortunate.
- Any service given to the needy is service to God.

Care for the Orphans {James 1:27}

- An orphan is a child whose both parents are dead.
- Challenges
 - a. Lack of basic needs
 - b. Lack of care
 - c. Lack of love
 - d. Child labour
 - e. Discrimination
- The church supports orphans by:
 - a. Giving them basic needs
 - b. Building special homes {orphanages} e.g

Nyumbani childrens home

Daggoretti ""

Mama ngina

SOS eldoret, Nairobi and Mombasa

Mama fatuma children's home Nairobi

- c. Giving them education
- d. Helping them improve talents
- e. _____
- f. _____
- g._____

Relief Services {| Corinthians 16:1-3}

- Relief is the assistance given to people affected by war, draught, famine, floods etc
- Relief can be inform of food, shelter, clothing, money, medicine e.t.c
- Relief provided by the church include

- a. Building shelters
- b. distributing food, clothing, medicine
- c. paying school fees for the affected
- d. clean water
- e. {pupils to add four more point}
- Church organizations that offer relief services
 - a. Catholic relief service {CRS}
 - b. Christian Aid
 - c. AMREF
 - d. Jesus Relief Service.
 - e. Red Cross.
- Christians offer prayers, comfort, guidance and counseling to the affected.
- Paul advised Corinthians to offer help to the needy in Judea.

Care For Refugees {Matthew25:25-26,5:16}

- A refugee is a person who is forced to leave motherland country because of war, persecution, political problem e.t.c
- Refugee's main help comes from church organizations, non-governmental organizations {NGOs} and government.
- Church activities to the refugees are:
 - a. Provision of basic needs.
 - b. Provision of loans and grants for self-employment.
 - c. Giving spiritual encouragement.
 - d. Offering educational scholarships
 - e. Offering training and career guidance.
 - f. _____
 - g._____

h. _____

- Church organizations involved with refugees
 - a. NCCK- National Council of Churches Of Kenya
 - b. KEC- Kenya Episcopal Conference {Catholics}
 - c. SDA
 - d. AACC- All Africa Conference of Churches
 - e. WCC-World Council of Churches.
 - f. UNHCR- United Nations High Commission for Refugees.
- Matthew25:25-26: Jesus taught that we should support the needy financially, materially and spiritually. When we support the needy we glorify God.
- Matthew5:16: our good deeds must shine among people that God will be praised.

Christians Working Together

- Church is a community of believer.
- Christian community shows unity and strength when they work together.
- The cooperation of different church denominations for a common purpose is called ecumenism.
- Christians work together in:
 - a. Preaching the word of God
 - b. Praying for others
 - c. Community health and youth programs.
 - d. Training the clergy and laity.
 - e. Building schools, hospitals, homes and orphanages.

- f. Promoting peace and harmony in a country.
- g. Caring for the needy.
- h. Educating people on health, drugs , family e.t.c

Revision questions

- I. Quick reading CRE 7 pg 39
- 2. Primary CRE 7 pg 145-146
- 3. Spotlight CRE 7 pg 64-68

TERM 2

<u>UNIT 7</u>

FRIENDSHIP AND LOVE

- I. what emotions
 - Ways of coping with emotions

- 2. Accepting ourselves and others
- 3. Friendship
 - Wanting the best for others
 - Tolerance and patience in friendship
- 4. Necessity of loyalty, openness and trust in friendship
- 5. Sharing activities with others
- 6. Contribution of parents in making a happy home.
- 7. Contribution of children in making a happy home.
- 8. The effects of good and bad relationships in a family
- 9. Christ our example.

Reference books

- I. Primary CRE klb
- 2. Quick reading CRE
- 3. Spotlight CRE
- 4. Face to face CRE
- 5. Good news bible

A. FRIENDSHIP AND LOVE

What emotions are

I. Emotions are strong feelings we experience in our lives.

Emotions can either be

- Negative- sadness
- Positive- happiness.
- 2. Positive desirable emotions include
 - Јоу
 - Happiness

- Love
- Excitement

Negative undesirable emotions include

- Fighting
- Quarreling
- Enmity
- Abusing others
- Depression
- Suicide
- Destruction of properties.
- 3. | Samuel 17:28-30
 - a. David eldest son was _____
 - b. _____ was angry with David because he saw him in the battle field
 - c. Jesus ______ when he was in sorrow. He arrived and found his friend, ______, dead and buried.

Quiz

- I. Lazarus sisters were _____ and _____
- 2. Lazarus family lived in _____
- 3. Jesse's sons were {I chronicles 2:13}_____
- 4. Jesse's family lived in _____
- 5. Eliab scolded David calling him _____

Ways of Coping with Emotions

- I. Our emotions changes depending on the circumstances we find ourselves in
- 2. When we are angry we should control our anger by forgiving those who makes us angry.
- 3. Positive ways of coping with emotions:
 - Praying

- Seeking guidance and counseling.
- Exercising patience and tolerance.
- Forgiveness's
- Sharing the problem with a trusted friend.
- 4. Ephesians 4:26-32
 - a. If you become angry do not let your anger lead you into sin and do not stay angry all day.
 - b. Do not give the devil a chance
 - c. Get rid of all bitterness, passion and anger.

- The story of King Ahab and Naboth teaches Christians not to be ______ {greedy, lazy, worried}
- 2. The two disciples who walked with Jesus on the day of resurrection were walking to
- 3. _____ pleaded with God not to destroy Sodom and Gommorah
- 4. The first place believers were called Christians was in?
- 5. Name four gospel books

Recitation

- Ten commandments
- Order of events during the day of Pentecost
- Gifts of the Holy Spirit.
- B. Accepting Ourselves And Others
 - I. We are all created in image and likeness of God.

- We all have strengths and weaknesses
- We all are equal before God despite our weak areas.
- We should avoid self-hatred.
- 2. **J**ohn 7:24
- Stop judging by ______ standards and _____ by true standards.
 - I Corinthians 13:4-7
- Love is ______ and _____
- Love is not ______ or _____ or _____
 - a. Keep ______. It is not ______ but happy ______

I. David's best friend was?

- Love does not

- 2. Who among the twelve disciples of Jesus was also called Judas son of James?
- 3. The work of Zachariah the father of John was that of ______
- 4. When Jesus fed the five thousand people, he got the two fish and five loaves from?
- 5. A parable of Jesus that teaches Christians that they should bring sinners to Christ is?

Recitation

- Disciple
- Beatitudes
- Life among the early church.

C. FRIENDSHIP

- a. Mutual Respect
- 1. A friend is a person you know well and like. A friend is also a person you trust and can share many things with.

- 2. We show respect to our friends by
 - Listening to their ides
 - Sharing our problem
 - Being honest and loyal
 - Show sympathy.
- 3. Mutual respect is when friends show respect to each other.
- 4. Galatians 5:13-15
 - a. Our freedom should not be an excuse to _____
 - b. Love should _____
 - c. Love your ______as you _____
 - d. Love should help us not to behave _____, _____
 - e. Harm and _____ others.

- 1. Which Jewish feast were Jesus and his disciples celebrating when they had the last supper?
- 2. The story of annunciation of birth of Jesus is written on the books of?
- 3. Which one of the was done by prophet Elisha
 - a. Healing a blind man
 - b. Casting demons from a woman
 - c. Calling fire from heaven
 - d. Multiplication of bread
- 4. The first man to plant a vineyard in the world was likely to be _____
- 5. Who Among the following judges of Israel was the first one in Israel?

Recitation

- Seven deacons
- Isaiah's prophecy about Jesus

- Order of Creation

Friendship

Wanting the best for others

- I. True friendship lasts when we want the best for the other person
- 2. We can show that we want the best for our friends by
 - Helping
 - Comforting
 - Visiting
- 3. True friendship involves love
- 4. A loving friend is patient, kind, faithful and ready to forgive.

5. I Corinthians I 3:4-7

Love is	Love is not

Quiz

I. What kind of education was carried out in Traditional African Society?

{Formal, non-formal, modern adult}

- 2. Three of the following happened in the last night in Egypt. Which one did not
 - a. Ate roasted meat
 - b. Smeared the blood on the door posts
 - c. Took bitter herbs
 - d. Jesus pointed out his betrayal.
- 3. _____ was the disciple who was a tax collector before he was called by Jesus

- 4. "Bring the full amount of your tithes to the temple so that there will be plenty of food there" which said these words?
- 5. Which two disciples were sent by Jesus to make ready the Lord's supper?

- Disciple
- Abraham's promises by God.
- Ten Commandments.

Tolerance and Patience in Friendship

- I. Tolerant means the ability to bear or put with a situation or something or somebody.
- 2. Patience ability to endure trying situations
- 3. Genesis 29 :15-29
 - a. Jacob's uncle is _____
 - b. Laban promised to give Jacob his daughter_____
 - c. Jacob had to work _____ years to get Rachael
 - d. After disappointment with Leah, Laban promised to give Rachel to Jacob after _____
 - e. Jacob was patient and tolerant with _____

Quiz

- I. In the book of Acts which Christians value is seen in Dorcas and Cornelius?
- 2. From apostle Creed which statement does not show that Jesus was truly the son of God?
 - a. Was conceived by the Holy spirit
 - b. Born of the Virgin Mary
 - c. Rose from the dead on the third day
 - d. Suffered under Pontius Pilate

- 3. The resurrection of Jesus teaches Christians to be _____
- 4. The festival celebrated by Christians to mark Jesus 'victory over death is _____
- 5. The meaning of the name Messiah is _____

- Beatitude
- Apostle Creed
- Lord's prayer.

Necessity of Loyalty, Openness and Trust In Friendship

- I. Loyalty is being faithful in supporting somebody
 - Openness is being honest and not hiding information or feeling from somebody
 - Trust is the belief that somebody is sincere and will not harm or betray one.
- 2. | Samuel 20:1-23, 19:2
 - a. _____warned David that his father _____ wanted to kill him. He asked David to hide
 - b. He made his father swore that he would not kill David. He was ______ to David
 - c. David was open to ______ by telling him how king wanted to kill him.
 - d. The two friends trusted each other by telling the truth
 - e. David promised to remain loyal to his friends house forever.

Quiz

- 1. Which one of the following ways did Jonathan show his loyalty to his best friend David?
 - A. Telling David that king Saul wanted to murder him
 - B. Helping David to escape from his father
 - C. Promising to always help David
 - D. Allowing David to take his royal coat.
- 2. Who is not properly matched to mother>

- a. John Mary
- b. Isaac- Rebecca
- c. Joseph-leah
- d. Samuel- Hannah
- 3. _____ prayed for and blessed seven lepers
- 4. _____ was angry when he saw David in the battle field.
- 5. Who among the following s not Jesses' son?
 - a. Jonathan
 - b. Eliab
 - c. Abidanadab
 - d. Shammah

- David's son
- King David's achievement
- Books of the bible

Sharing Activities With Others

- I. At home we share activities to make work easier and save time
- 2. At school we share activities for:
 - Enjoyment
 - To understand one another
 - To understand ourselves
- 3. Activities shared include
 - Sports and games
 - Singing and playing musical instruments

- Acting together
- Trips and excursions
- Discussion of personal happiness and sorrow
- Encouraging one another.
- 4. The activities can also be destructive or constructive
- 5. Ecclesiastes 12:13-14
 - a. Fear God and obey his commands
 - b. God will judge everything we do whether bad or good even if done in secret.
- 6. Acts 2:46-47
 - Early church believers fellowshipped together
 - Shared meals
 - Shared property
 - Praised God together.

- The early church
- Ten commandments
- Fruits of the holy spirit.

THE CONTRIBUTION OF PARENTS IN MAKING A HAPPY HOME

- I. Children look up to their parents for love, care and support.
- 2. Parents contribute to the happiness and good relationship by:
 - a. Being role models to their children
 - b. Teaching children good manners
 - c. Disciplining children
 - d. Support children to achieve their dreams
 - e. Avoid favoritism in the family

- f. Provide security and protection
- g. Provide family basic needs
- h. Provide spiritual leadership
- 3. | Samuel 2:18-19
 - a. The boy Samuel served God under priest _____
 - b. Each year his mother made him a ______ to show her love for him.
 - c. Hannah accompanied her husband ______ to _____ to offer he sacrifice.

- 1. Elijah proved to all Israel that God was the only true God on Mount_____
- 2. Name three gifts the wise men gave baby Jesus
- 3. The mother-in-law of Ruth and ophrah was _____
- 4. The following people had their names changed. Give their other name
 - a. Abraham _____
 - b. Jacob _____
 - c. Simon _____

Recitation

- Sons of Jacob
- Zacheas

The Contribution of Children to A Happy Home

- I. Children's role in making a happy home include
 - a. Being kind
 - b. Helpful to one another
 - c. Share home activities

- d. Obey and respect their parents
- e. Work hard at school
- f. Being good listeners to instruction and advice given.
- g. Taking care of family and personal property.

2. Luke 2:51-52

- a. When Jesus was ______ years old he went with parent to Jerusalem to celebrate ______ and they went back home in ______
- b. Jesus grew up in ______ and _____ gaining favour with
- c. Colossians 3:20

Children, it is your christain duty to ______ for that is what pleases God.

Quiz

- I. _____ was given skills and ability to work on silver and gold
- 2. Blessed and the poor in spirit _____
- 3. Why was King Saul rejected by God
 - a. He got possessed by the evil spirit
 - b. He wanted to kill David
 - c. He obeyed God
 - d. He married many wives
- 4. Jonathan, David's friend was the son of _____
- 5. _____ was the disciples that Jesus loved most.

Recitation

- Early church
- Apostle Creed
- Fruit of the holy spirit

EFFECTS OF GOOD AND BAD RELATIONSHIP IN THE FAMILY

- I. Benefit of good relationship in a family include
 - a. Respect among members
 - b. Love among members'
 - c. Enhanced communication and openness
 - d. Harmony and unity in the family
 - e. Promoting concern for each other
 - f. Stability and security.
- 2. Effect of bad relationship in a family
 - Unfaithfulness
 - Impatience and lack of understanding
 - Lack of respect, obedience and love
 - Oppression, frustration, hopelessness and depression
 - Selfishness
 - Increase in pride
 - Lack of peace and harmony

Luke 15:11-24

- The prodigal {lost son} took all his _____
- He wasted it and went back home and his father forgave him
- The parable teaches that when we <u>repent</u> God is ready to forgive us because he <u>loves</u> us.

Ephesians 4:26

- In our anger we should not sin
- We should not let the sun go down while still angry

John 11:1-27

- Lazarus sisters were _____ and _____
- They lived in _____
- _____acknowledged Jesus as the messiah, the son of God
- _____ went to meet Jesus but ______ stayed in the same house.

Quiz

- 1. The disciple of Jesus also known as Twin is ______
- 2. Who among the disciples of Jesus did not see the risen Christ?
- 3. Christianity was first introduced in Kenya in the mid 18th century by missionaries who were sent by _____
- 4. Brothers choose seven men from among you who are known to be full of the spirit and wisdom", who among the following are the seven deacons?
 - a. Philip, Mathias, Nicolas, And Timon
 - b. Paul, Stephen, Procoru, And Nicana
 - c. Timon, Nicolus, Nicanor And Cleopas
 - d. Nicolas, Parmenas, Timon And Philip
- 5. Jesus healed a blind man who always sat by the roadside in Jericho. The blind man was called?

Recitation

- Seven deacons
- Beatitudes
- Lord's prayer

CHRIST OUR EXAMPLE

- 1. Jesus showed what love is through his many acts of mercy and kindness.
- 2. His greatest act of love was his death on the cross.

3. Mark 15:1-5

- a. Jesus was taken before ______and accused of claiming to be ______
- b. Jesus was the son of God and He did not boast about it.
- 4. Memorize I john 4:7-8

"Dear friends, lets us love one another because love comes from God. Whoever loves is a child of God and knows God. Whoever does not love does not know God"

Recitation

- Song-Jesus loves me/Jesus love is very wonderful
- Disciples of Jesus
- Order of Creation
- King David achievement.

Quiz

- I. Who was thrown in the den of lions for kneeling and praying to God?
- 2. True riches should be stored in?
- 3. Who was an apostle of the gentiles?
- 4. Blessed are the poor in spirit _____
- 5. "I am fearfully and wonderfully made" were said by?______

Unit evaluation exercise

- I. CRE klb pg 1717-172 1-15
- 2. Spotlight pg 86-88

3. Revision exercise 7a/7b

CIVIC RESPONSIBILITIES

- I. The meaning and purpose of authority {Luke 22:24-27}
 - Authority is the power to set rules and guide other people to achieve set goals.
 - The duties of citizens are called responsibility
 - Authority is found in all sectors at

Level	leaders	Authority
Home	Parents	 Guiding and counseling Discipline children Training children to be morally upright Settling disputes at home
School	 Head teacher Deputy teacher Teachers 	 Ensuring school rules are followed Instilling discipline Supervising school activities Impart knowledge
Church	- Bishop - Pastors - Priests	 Preaching the word of God Guiding and counseling members Making rules for the church Leading people in forgiveness and reconciliation
Government	- President	- Ensure that there is law

- Mps	and order
- Governors	- Maintain security in the country
- Dcs	- Developing the country
	- Implementing government policies

- Luke 22:24-27 Jesus taught the disciples that the purpose of authority is service.
- Christians should obey and respect people in authority because authority is from God.
- Jesus used authority to serve others.

- I. Authority comes from _____
- 2. God wants us to ______ respect people in authority
- 3. Jesus taught that to be a leader you have to ______
- 4. State two ways in which teachers can use their authority in school
- 5. _____ became the leader of disciples after accession of Jesus Christ.
- 2. Respect for people in authority {Romans | 3:1-7, Titus 3;1 |}
 - Authority exists to serve the community
 - Leaders are people of authority
 - There is peace and harmony when we respect people in authority.
 - We respect people in authority by:
 - a. Obeying the rules of the country
 - b. Paying taxes
 - c. Encouraging and supporting them

- d. Implementing policies laid down
- e. Carrying out duties assigned to us
- f. Correcting them with <u>love</u> when they make wrong decisions.
- g. Praying for them.
- h. Guiding and counseling those who oppose our leaders.
- Romans 13:1-7 Paul tells us that we should <u>obey</u> authority not for fear of punishment but as our <u>Christian duty</u>. When we obey we please God as leaders are God's servants.
- Titus 3:1 we should submit to rulers and authorities, obey them and be ready to do good in every way {memory verse}

- I. State three ways of which we can show respect for people in authority
- 2. We show authority to school authorities by ______ and _____
- 3. We should ______ to rulers and authorities, them and be ready to good in all ways.
- 4. St. Paul worked as a _____
- 5. The collection of books written by Paul is called? {name them}

3. Building a better society through love, peace and unity {Colossians 3:12-15, Romans 13:1-7}

Activity relating to national anthem

- Love, peace and unity brings prosperity and harmony in a nation
- Love, peace and unity fostered our country's development in
 - a. Building learning institutions through Harambee

- b. Raising money to pay hospital bills and school fees.
- Love, peace and unity can develop if we:
 - a. Share with others
 - b. Respect others
 - c. Obey rules
 - d. Understanding others
 - e. Avoid quarrels
- Factors to undermine love, peace and unity
 - a. Selfish and un co-operative behavior
 - b. Social evils e.g. bribery, injustice, tribalism
 - c. Quarrels, fights, war
 - d. Suspicion of each other
 - e. Disobeying the laws of the country.
- Colossians 3:12-15 a good society should have the following qualities- kindness, humility, gentleness, love, peace, patience and compassion.

- 1. Love, peace and unity are words found in our _____
- 2. God asks us to tolerate and ______ one another if a quarrel arise among us.
- 3. Which of the following promote peace, love and unity?
 - a. Revenge and kindness
 - b. Pride and hard work
 - c. Hard work and revenge
 - d. Forgiveness and tolerance.
- 4. The greatest fruit of the holy spirit is _____

5. The greatest commandment is based on _____

- 4. Care Of Personal And Public Property {Exodus 20:13,15,17}
 - Property are things we own
 - Personal property- are things that belongs to an individual
 - Public property- are things that belong to the community or state. They are shared by all the people; they are either built or bought by tax payers' money.
 - Example in each category

Personal property	Public property
Clothes	Roads
Houses	Schools
Cars	Hospital
Bicycles	Government vehicles
School bags	Railways, public toilets

- Ways of misuse of these property include:
 - a. Stealing, destroying or mishandling public property
 - b. Deforestation
 - c. Dumping garbage anywhere resulting to disease.
 - d. Vandalism of telephone booths, wires, streetlights

- e. Killing
- Ways of caring for these properties include
 - a. Washing and keeping personal property clean
 - b. Proper disposal of refuse
 - c. Cleaning the environment and planting trees
 - d. Proper use of public amenities e.g. toilets.
- Exodus 20:13, 15, 17 life belong to God and should be protected hence should not commit murder.
- We should respect other people's property by not desiring.

- 1. Property is divided into two categories namely ______ and _____
- 2. Name 3 things the we should not desire according to exodus 20:17
- 3. When we take care of the property _____
 - a. God is not involved
 - b. We glorify God
 - c. We suffer for it
 - d. It becomes ours.
- 4. Which one of the following shoes that we take care of public property?
 - a. Water shortages
 - b. Garbage along the roads
 - c. Dirty toilets
 - d. Neat classrooms with clean walls.
- 5. Name two public properties
- 5. Activities Of The Harambee Youth Week {Ephesians 4:2, 15-16

- Harambee means working together to accomplish a certain goal.
- Takes place once a year as it is set aside by the government of Kenya.
- The youth are involved in
 - a. Visiting the sick
 - b. Helping the needy
 - c. Caring for and cleaning the environment
 - d. Participating in youth exchange programs
 - e. CREating awareness of the youth rights and responsibilities.
- Ephesians 4:2, 15-16 we should work together as the body works.
- Christians are expected to have virtues like:

Humility

Gentleness

Patience

Tolerance and love.

- I) What is Harambee youth week
- 2) List at least three activities youth can participate in during the Harambee Youth Week.
 - a. _____
 - b. _____
 - с. _____
- 3) The greatest value required in the breaking of bread is?
- 4) Who among the following was told by God to preserve the gift that God had given him?
 - a. Timothy
 - b. Titus
 - c. Silas

d. Apollos

- 6. Christian Obligation towards Strangers {Matthew25:35, 38,40}
 - Strangers are the people we do not know or have never met before.
 - We meet strangers in public places
 - We should treat strangers by :
 - a. Greeting them and finding out whether they need assistance.
 - b. Providing them with food, water, shelter and clothing.
 - c. Directing them to places they want to get to.
 - d. Being hospitable to them.
 - It is our Christian duty to help the strangers because

We obey Jesus' teachings

We show the readiness to help those in need

It promotes love, peace and unity.

It is a way of serving God.

It is loving others as we love ourselves.

- Jesus taught that we should help strangers by feeding them, giving them a drink, clothing and welcoming them in our homes.
- As Christians we should not <u>discriminate</u> but <u>treat</u> all as God's children.

- a. Who is a stranger?
- b. The deacons chosen to distribute food, who among them was a gentile?
- c. _____ was referred as "the apostle of the gentiles"
- d. According to Christian teachings, the MAIN purpose for marriage is to?
- e. Who among the following sons of Jacob was an ancestor of Jesus?
 - a. Reuben
 - b. Simeon
 - c. Judah
 - d. Benjamin
- 7. Helping In Literacy Work {Proverbs 4:13}
 - Illiteracy means inability to read and write
 - Literacy is the ability to read and write.
 - Christians help to fight illiteracy through
 - Donating reading and writing materials
 - Discouraging school drop-outs.
 - Educating parents on the importance of education
 - Volunteering to teach illiterate people
 - Building more schools through Harambee.
 - The government has helped reduce illiteracy through:-
 - Free primary education
 - Providing textbooks and other equipments
 - Training teachers.
 - Proverbs 4:13- we should remember all that we have learnt
 - We should <u>value</u> our education and use it well.

- I. The ability to read and write is called?
- 2. Paul was brought up under strict instructions of a man known as?
 - a. Appolos
 - b. Timothy
 - c. Gamaliel
 - d. Eliazar
- 3. The current minister of education is?
- 4. Jesus taught using?
- 5. ______ is the only prophetic book in the New Testament and _______ is the only historical book in the New Testament.
- 8. Our Role In Community Work {Philippians 2:1-5}
 - Community work is work or activities done by the residents of a place to uplift their social and economic welfare.
 - The activities include:
 - a. Building schools and hospitals
 - b. Conservation of soil and water resources
 - c. Sensitizing the community on development projects.
 - d. Contributing money towards school fees for the needy and hospital bills, building gabions and planting cover crops to prevent soil erosion.

Advantages of working together

- a. Helps us to live in peace, love and unity
- b. Enables us to give service to each other
- c. Helps us to do a lot of work within a short time.

- d. Brings faster development in our community.
- e. Helps christens express their unity in Christ.
- Philippians 2:1-5: Christians show love, care and concern towards those in need when they take part in the community work.
- We should be willing to take part in the community work.

- I. List three advantages of working together
- 2. The best way a Christian can use leisure to serve God is by?
 - a. Participating in community work
 - b. Taking part in community celebrations
 - c. Participating in games
 - d. Entertaining friend at home.
- 3. The book of Acts was written by?
- 4. _____ was raised by Peter from the dead.
- 5. Which one of the following Christian values do Christians learn from the story of Tabitha making clothes for the poor?
 - a. Kindness
 - b. Humility
 - c. Honesty
 - d. Purity
- 9. Celebrating National Days And Christian Festivals {Leviticus 23:39-44}
 - National days are days when Nations in the world remember important events.
 - Christian festivals are celebrated to remember important Christian events.

- Example of these days are:-

National Days	Christian Festivals
- Labour Day	- Good Friday
- Madaraka Day	- Easter Sunday/Monday
- Mashujaa Day	- Pentecost Day
- Jamuhuri Day	- Christmas Day

- National days are celebrated by:-
 - Singing the National Anthem
 - Performing dances and entertainments.
 - Listening to patriotic songs.
 - Listening to Presidential speech.
 - Visiting places of interest e.g. recreational facilities.
- Christian festivals are celebrated by :-
 - Going to church to worship.
 - Sharing with the needy.
 - Praying and singing together
 - Exchanging gifts.
 - Visiting the needy.
- Leviticus 23:39-44: God commanded the Israelites to celebrate the festivals of shelters or booths or tabernacle. The people were to offer food, offerings and sacrifices.

- I. Name three national days in Kenya.
- 2. Name three Christian festivals

- 3. The feast described in Leviticus 23:39-44 is the?
 - a. Passover feast
 - b. Harvest feast
 - c. Purification feast
 - d. Feast of weeks
- 4. The Christian festival which is celebrated to mark Christ's victory over death is?
- 5. _____ was a Jew from Alexandria who was an eloquent speaker and had a good knowledge of the scripture.

Topical summary questions

Primary CRE- let us remember 192-194

<u>UNIT 9</u>

GOD'S PURPOSE FOR EVERY CHILD

- I. Our Fears
 - Overcoming Fear By Relaying On God
- 2. Careers In Adult Life
- 3. The Purpose Of God For Every Child
- 4. Jesus as a Refugee in Egypt.
 - I. OUR FEARS
 - Fear is the feeling that something bad might happen.
 - Fear include
 - An attack
 - Punishment
 - Murder- death
 - Sickness
 - Accidents
 - Imagined fears include:-
 - Darkness 'ghost
 - Failure
 - New environment.
 - We overcome fear by
 - I. Praying to God.
 - 2. Sharing with others
 - 3. Seeking advice from friends and responsible adults.
 - John 16:16-21:

- a. Jesus explains he will <u>die</u>, be <u>buried</u> and <u>resurrect</u>.
- b. His disappearance will bring temporary pain but eventually joy.

- I. Jesus went to the temple when he was _____years old.
- 2. Samuel was called by God _____ times.
- 3. Which is the main value required by boys and girls in African traditional society?
- 4. Who were the parents of Samuel?
- 5. Which is the greatest commandment according to Jesus Christ?

Recitation

- I. Song by the Angels to the shepherd.
- 2. Life among the early church.
- 3. Ten Commandments.

Overcoming Our Fear by Relaying On God

- We can overcome our fears if we fully trust God in everything.
- In prayer, let our worry be known to God.
- Psalms 34:4: David says, "I prayed to the Lord and he answered me; he free me from
- Isaiah 41:10: God is our protector and savior. We should not fear anything.

Quiz

- I. Jesus Christ chose His first four disciples who were?
- 2. When Jesus began his ministry he was _____ years old.
- 3. Which king of Israel did not worship other gods and was called a man after God's own heart?
- 4. A Jewish servant girl helped her master ______ to get healed from leprosy.
- 5. Who among the following never lived in Egypt?
 - a. Jesus

- b. Abraham
- c. Solomon
- d. Jacob
- 6. Jesus grew up in?

- I. Ten commandments
- 2. God's promises to Abraham
- 3. Sons of Jacob.

2. CAREERS IN ADULT LIFE

- The kind of work or occupation people choose to be when they grow up is a career.
- A career is also an occupation one chooses to be their life's work in future.
- A career gives an opportunity to make use of the talents God has given us.
- Ephesians 1:15-18: in prayer we should ask God to give us the Holy Spirit that will
 - a. Make us wise
 - b. Help us know.
 - c. Understand God's plan for our future.

Quiz

- I. _____ was the last Judge of Israel.
- 2. _____ broke the commandment "do not kill"
- 3. A Jewish servant girl advised Namaan to see prophet ______ to be healed
- 4. _____, a disciple did not believe Jesus had risen.
- 5. "the spirit of the Lord is upon me, for He has anointed me to preach good news to the poor".Jesus read this scripture from the book of ______
- 6. Jesus appeared to ______ on their walk to Emmaus.

Recitation

- I. Song-spirit of the Lord.
- 2. Order of Creation
- 3. Disciples.

3. THE PURPOSE OF GOD FOR EVERY CHILD

- I. We are all God's children and He has a particular purpose for each one of us.
- 2. God's purpose for each child include
 - a. Bring prosperity and hope.
 - b. Doing everything without complaining
 - c. Be innocent and pure
 - d. Be holy and perfect even though living with sinful and corrupt people.
 - e. Avoid being shy and proud.
 - f. Allow the spirit to fill us with love, power and self-control.
- 3. Jeremiah 29:11 {memorize} "I alone know the plans I have for you. Plans to bring you prosperity and not disaster, plans to bring the future you hope for".

Quiz

- I. Which King wanted to kill baby JESUS?
- 2. Why did the Israelites go to live in Egypt?
 - a. Because Joseph had bought a piece of land there.
 - b. Because they were looking for jobs.
 - c. Because John fought the angel and they had to run away from God.
 - d. Because there was famine in the land.
- 3. While in the synagogue of Nazareth, Jesus read from the book of?
- 4. Prophet ______ prophesied that a virgin would give birth to a son.
- 5. Why did angel Gabriel tell Mary to name her son "Jesus"?

- a. Because he would be the savior of the world
- b. Because he would rule forever.
- c. Because he would be the prince.
- d. Because God wanted him to be born.

- I. Song- Angels to the shepherd
- 2. Fruits of the Holy Spirit.
- 3. Jacob's sons.
- 4. Jesse's sons.

4. JESUS CHRIST AS REFUGEE IN EGYPT.

{MATTHEW2:13-14, PHILIPPIANS 4:13}

- A refugee is a person who has been forced to leave his/her country because of:
 - War or fighting
 - Religious reasons
 - Social reasons
 - Political reasons.
- Challenges faced by refugees
 - Lack of food, shelter and clothing
 - Lack of medical facilities.
 - Lack of security.
- Matthew2:13-14 : King Herod learnt of the birth of Jesus through Magi {wise men who came from East}

- King Herod planned to kill the baby boys as prophesied by Jeremiah.
- Joseph, Mary and Jesus fled to Egypt as refugees.
- The parents had hope in God's protection, deliverance and faithfulness.

- I. Jesus was a refugee in _____
- 2. Which prophet foretold about Jesus being a refugee in Egypt?
- 3. Matthew2:15 Jesus and his parents fled to Egypt to fulfill the prophecy of God that, "I called my son ______ of Egypt.
- 4. Which prophet prophesied the birth place of Jesus?
- 5. "I alone know the plans I have for you; plans to give you a future and hope", were words said by prophet?

5. THE HOPE OF JESUS CHRIST FOR HUMAN KIND.

- Hope is to have faith that something will happen.
- Jesus went in the synagogue of Nazareth and was given a scroll as it was written by prophet Isaiah.
- Jesus spoke of his hope for human kind which was:-

To bring good news to the poor.

To proclaim liberty to the captives.

To give sight to the blind.

To set the oppressed free.

To announce that the time had come when the Lord will save His people.

- Jesus enlightened Nicodemus and gave sight to Bartimeus.
- He set free the Gerasene demoniac.
- Jesus healed the lepers and kept company of the tax collectors.
- Angel Gabriel announced that Jesus was to save Jews.
- The angel told the shepherds that he had good news for them.

Questions

- I. Name three people who received information about the birth of Jesus from the angel
- 2. Jesus was born in _____ and brought up in _____
- 3. Who were the two seCREt disciples of Jesus?
- 4. Who were the first people to know about the birth of Jesus?
- 5. Who brought gifts to baby Jesus?

6. REASON FOR THE BIRTH OF JESUS CHRIST {MATTHEW1:21}

- God had planned for Jesus Christ to be born
- Angel Gabriel told Mary to name the child 'Jesus' meaning savior.
- Jesus was born to save people from sins.
- Jesus was born to proclaim the love of God for all people.
- Purpose of God sending Jesus was to reconcile human beings who had fallen to sin through Adam.
- Jesus said "it is finished" meaning his mission to forgive sins through shedding blood was over.
- During the last supper, Jesus told his disciples that his body and blood would take away sins from mankind.

- God showed love for us by sending Jesus Christ.

- I. The annunciation of Jesus is recorded in the book of?
- 2. Angel ______ announced the birth of the messiah.
- 3. At that time when Jesus was born, emperor _____ had called for census.
- 4. ______and ______asked for permission to bury the body of Jesus.
- 5. Jesus celebrated the Passover in the house of?